



Programme syllabus

Faculty of Health and Life Sciences

Sjuksköterskeprogrammet, 180 högskolepoäng

Nursing Programme, 180 credits

Level

First Level

Date of Ratification

Approved 2009-03-26

Revised 2018-12-10 by the Faculty Board within the Faculty of Health and Life Sciences

The programme syllabus is valid from autumn semester 2019

Prerequisites

General entry requirements and Civics 1b / 1a1 +1a2, Mathematics 2a / 2b / 2c, Science studies 2 or Civics A, Mathematics B, Science studies B (Field-specific entry requirements 16/A14). General entry requirements + Civics A, Mathematics B, Science studies B. Or: Civics 1b / 1a1 +1a2, Mathematics 2a / 2b / 2c, Science studies 2. General entry requirements and Mathematics B, Natural Sciences B and Social Studies A.

Description of Programme

The aim of the study programme is to educate nurses who can meet the needs and demands that are put on the health services today and tomorrow in both the public and private sectors. The programme's main field of study, caring science, and the field of study, medical science are described below.

Caring Science

Caring Science is the science about a human being's existence in relation to health, well-being, suffering and caring. Caring Science is autonomous and professionally neutral and has its roots in the human sciences. The aim of caring science is to develop such knowledge so that a greater understanding for the life situation of individuals and groups can be attained. This understanding is facilitated by the world being interpreted in the form of entities, relationships, contexts and patterns. Caring Science focuses on the patient and the family in society and is based on their subjective experiences. Patient and family are to be seen here as theoretical concepts where patient means a person who is in a caring relationship within the health care services and/or adjacent fields and where family means the patient and the people that he/she considers to be his/her family. A caring science approach entails the caring relationship being characterized by respect for the patient's and the family's integrity and dignity.

Medical Science

The aim of Medical Science, which in this programme has a focus on clinical medicine, is to provide a foundation for the nurse, in exercising her profession, when various illnesses and trauma occur. The teaching is based on the anatomy and physiology of the healthy body and the changes that normally occur during life and is followed by how different pathophysiological mechanisms can lead to ill health and illness. Greater knowledge is gained about illnesses related to the body's organs including pathophysiology with a focus on aetiology, symptoms, diagnostics and treatment. Nutritional physiology, microbiology, clinical chemistry, pharmacology, handling medication and calculation of drug dose are also included in the subject.

Professional knowledge

Caring Science and Medical Science are integrated and applied in various clinical contexts within the health care services, mostly during the clinical studies. This integration is based on the patient's and the family's situation and leads to a new understanding so that the nurse can promote and carry out good evidence-based nursing and care.

Objectives

NO VALUE DEFINED

Content

The Nursing programme comprises 180 credits and is organized as three years of full-time studies. The programme includes both theoretical and clinical studies. Caring Science is the programme's main field of study (1 – 90 credits) and Medical Science. All the courses can be given as theoretical and/or practical studies. Health and ill health are highlighted from an international, societal and diversity perspective during the programme.

Organization

The whole programme is given at both Campus Kalmar and Campus Växjö based partly on the respective profiles; Kalmar – Family focus on Nursing, Växjö – Patient and lifeworld perspective. The programme's two profiles facilitate student mobility and the opportunity to choose optional courses at the two places of study. The programme can also be given with modified distance teaching.

The study programme coordinator and the programme advisory council (consisting of two external representatives, two teachers, two students and the study programme coordinator) have the responsibility that the programme maintains a high national and international level, is adequate and meets the expectations of the today's and tomorrow's labour market and prepares for studies at the second and third cycle levels.

Programme Courses

1st. Year

Caring science and history of ideas in caring, 7.5 credits* G1N comp.
Anatomy and physiology of the human body incl. microbiology 15 credits G1N comp.
Clinical studies I, part 1, 7.5 credits G1N comp.
Scientific theory in caring 7.5* credits* G1F comp.
In the patient's/family's world, 7.5 credits* G1F comp.
The caring encounter 7.5 credits* G1F comp.
Clinical studies I, part 2, 7.5 credits, G1F comp.

The order of the courses may vary

2nd. year

Human illnesses I, 7,5 credits, G2F comp.

Human illnesses II, 7,5 credits, G2F comp.

Scientific theory and methodology, 7.5 credits* comp.

Human illnesses III, 7.5 credits G2F comp.

Learning in caring, 7.5 credits* G2F comp.

Towards health, 7.5 credits*, G2F comp.

Clinical studies II, 15 credits, G2F comp.

The order of the courses may vary

3rd. year

Optional course in Caring Science 7.5 credits* G2F

Scientific theory and methodology and degree project, 22.5 credits* G2E comp.

Organization and management of caring, 7.5 credits* G2F comp.

Clinical studies III, 22,5 credits G2F comp.

The order of the courses may vary

* courses in main field of study

comp. = compulsory

Clinical Studies

The clinical studies are mainly carried out in the health authority health services and municipal health services in the counties of Kalmar and Kronoberg. The clinical studies are organized by the School and are placed within the health services as well as at Linnaeus University's two campi. The clinical studies comprise 52,5 credits or more.

Studies Abroad

Students are encouraged to carry out some of their studies in a foreign country. It is recommended that studying abroad is carried out during the final year of the programme but can be carried out at other times if it is possible. The planning is to be discussed in consultation with the school's international coordinator and the study programme coordinator.

Scope of the programme

The study programme educates nurses to be prepared for work in today's and tomorrow's health service in a society characterized by ecological, economic and social sustainability. Diversity is a focal point throughout the programme. The teaching is based on actively preventing discrimination and has an ethical focus. The term diversity entails gender, age, country of origin, social class and sexual preference for different types of ill health. The student is prepared for exercising his/her profession in an international and multi-cultural environment through theoretical studies and encounters with foreign researchers, teachers and students. Issues such as globalization and migration are focused in the international perspective.

Quality Development

Evaluation is part of the school's work on quality assurance and is carried out on a continual basis. It is the responsibility of the students and the teachers to participate in evaluating the courses. The results of the evaluation and suggestions for changes are to be presented to the students after each course. Furthermore the study programme coordinator meets regularly with student representatives. The quality of the programme will be the focus of these meetings and suggestions for quality assurance and development will be discussed. The programme co-ordinator/director of studies and the lecturers for each course are responsible for their development. The course and programme evaluations will be compiled and retained by the school.

Degree Certificate

After completing the programme studies, corresponding to the requirements stated in the Higher Education Ordinance system of qualifications as well as Linnaeus University local system of qualifications the student can apply for a degree certificate.

Students who have completed the Study Programme in Nursing can receive the following degree:

Bachelor of Science in Nursing

The degree certificate is bilingual (Swedish/English). A Diploma Supplement in English is provided together with the degree certificate.

Other Information

The Study Programme in Nursing comprises a total of 180 credits, 90 credits of which are in the main field of study Caring Science, which gives the student the opportunity to apply for a Bachelor of Science in Caring Science.

Teaching methods

The teaching is based on a research and investigative approach and emphasizes the student's own responsibility and an active seeking of knowledge. The teaching methods vary and the aim is to achieve close links between the theoretical and the clinical studies. The teaching methods are lectures, seminars, field studies, laboratory work, practical exercises, supervision and clinical studies. Health and care informatics are also included in the programme.

The teaching is based on both individual and group work with the aim of promoting a learning process as well as developing self-knowledge and an empathic ability. The clinical studies are related to a nurse's different health care contexts. Supervision is given by the teachers from the school and by clinical nurses in accordance with a specific supervision model.

The learning process is based on situations that are related to the practical field. The student is trained to apply and integrate theoretical knowledge and practical skills within the school's campus-based clinical units.

The types of examination vary and consist of both written and oral examinations as well as tests of practical skills. There will in addition be a National Clinical final examination.

Some extra costs may occur for the student during the programme, e.g. travel costs.