



## Programme syllabus

Faculty Board of Health, Social Work and Behavioral Sciences  
School of Health and Caring Sciences

Vårdvetenskap, internationellt masterprogram, 120 högskolepoäng  
Caring Science, International Master Programme, 120 credits

### **Level**

Second Level

### **Establishment of Programme**

Established by Organisational Committee 2009-03-26

### **Date of Ratification**

Approved by Committee for First and Second Cycle under the Faculty Board of Health, Social Work and Behavioural Sciences 2011-02-16

The programme syllabus is valid from autumn semester 2011

### **Prerequisites**

General entry requirements for second-cycle studies and specific entry requirements:

- 90 credits Caring Science or the equivalent
- English B/6 or the equivalent

## Description of Programme

The programme prepares students for qualified professional work within the fields of health, care, social care and nursing in both the public and private sectors in a global market. Great emphasis in the programme is put on an international perspective and international comparisons.

The programme also prepares students for PhD studies.

## Objectives

The core aims in accordance with the Higher Education Ordinance are:

### *Knowledge and Understanding*

In order to gain a Master of Science the student is to:

- demonstrate knowledge and understanding in the main field of study for the programme, including both a broad knowledge of the field and significantly greater knowledge in some parts of the field of study as well as a greater insight into the current research and development in that field, and
- demonstrate greater knowledge of methodology in the main field of study for the programme.

### *Skills and abilities*

In order to gain a Master of Science the student is to:

- demonstrate an ability to critically and systematically integrate knowledge and to analyze, assess and handle complex phenomena, issues and situations even with limited information,
- demonstrate an ability to critically, independently and creatively identify and formulate questions and issues, to plan and by using adequate methods carry out qualified assignments within a given period of time and thus contribute to the development of knowledge as well as an ability to evaluate this work,
- demonstrate an ability, both orally and in writing in both national and international contexts, to give an account of and discuss one's conclusions and the knowledge and reasoning that form the basis for these in a @@demonstrate the skills that are necessary to participate in research and development work and to independently work in other qualified work situations.

#### *Judgement and Approach*

In order to gain a Master of Science the student @@demonstrate an ability to make assessments in the programme's main field of study with regard to relevant scientific, social and ethical aspects as well as demonstrating an awareness about the ethical aspects of research and development work,

- demonstrate an insight about science's possibilities and limitations, its role in society and people's responsibility for how it is used, and
- demonstrate an ability to identify one's need of further knowledge and to take responsibility for one's development of knowledge.

#### *Specific programme objectives*

After completing the programme the student will be able to demonstrate greater knowledge about health, care, social care and nursing, based on a global perspective and the conditions prevalent in different countries.

## Content

### *Programme overview*

The whole of the programme is given at Campus Väjö

The programme comprises three compulsory courses with a total of 37.5 credits. There are also optional courses that make up the remaining 52.5 credits of the programme. The programme's optional courses can be taken in adjacent subjects such as psychology, social work and medical science. The students can set a particular profile on their education with their choice of optional courses. The order in which the optional courses occur can vary in the programme. The final course is a degree project paper in the main field of study, Caring Science worth 30 credits.

All teaching is carried out in the English language.

### *Programme Courses*

#### First year

- The Swedish perspective on welfare, health, health care and social work, 15 credits, (A1N)\* Compulsory
- Scientific theory and methods, Philosophy of caring science, 15 credits, (A1N)\* Compulsory
- Health and social work for the elderly, 15 credits, (A1N)\* Optional
- Care of patients with acute cardiac illnesses, 15 credits, (A1N)\* Optional
- Migration and health, 15 credits, (A1N)\* Optional

One or more of the optional courses can be from courses in an adjacent subject.

#### Second year

- Scientific theory and method, 7.5 credits, (A1N)\* Compulsory
- Public health, 7.5 credits, (A1N)\* Optional
- Advanced specialist nurse, 7.5 credits, (A1N)\* Optional
- Complementary and alternative medicine, 15 credits, (A1N)\* Optional
- Degree project paper, 30 credits (A2E)\* Compulsory

One or more of the optional courses can be from courses in an adjacent subject.

\*= course in the main field of study, caring science

### *Community contacts*

During the student's work with the degree project paper there are possibilities to carry out empirical studies with data collection within various health, care, social care and nursing related fields.

### *Studies Abroad*

In order to strengthen the international/intercultural perspective in the programme the possibility is given to carry out a part of the study programme in accordance with the school's exchange programme. The planning for this is carried out in consultation between the school's international coordinator and the programme coordinator.

### *Scope of the programme*

The aim of the study programme is for the student to be prepared for work in today's and tomorrow's health service, social care and other nursing-related fields in a society characterized by ecological, economic and social sustainability. Diversity is a focal point throughout the programme. The teaching is based on actively preventing discrimination and has an ethical focus. The term diversity entails gender, age, sexual preference, country of origin, and social class when encountering different types of ill health.

## Quality Development

Evaluation is part of the school's work on quality assurance and is carried out continually. It is the responsibility of the students and the teachers to participate in evaluating the courses. The results of the evaluation and suggestions for changes are to be presented to the students after each course. Furthermore the head of department/director of studies meets regularly with student representatives. The quality of the programme will be the focus of these meetings and suggestions for quality assurance and development will be discussed. The course coordinator and programme coordinator/director of studies are responsible for the development of courses. The course and programme evaluations will be compiled and retained by the school.

## Degree Certificate

After completing the programme studies that correspond to the requirements stated in the Higher Education Ordinance system of qualifications as well as to Linnaeus University's local system of qualifications the student can apply for a degree certificate. Students who have completed the programme can receive the following degree:

*Master of Science (120 credits)*

*Main field of study: Caring Science*

The degree certificate is bilingual (Swedish/English). A Diploma Supplement in English is provided together with the degree certificate.