



## Programme syllabus

Faculty of Social Sciences

Polisprogrammet, 120 högskolepoäng

Police Education and Training Programme, 120 credits

### **Level**

First Level

### **Date of Ratification**

Approved by Faculty of Social Sciences 2020-01-01

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The programme syllabus is valid from autumn semester 2022

### **Prerequisites**

The Swedish Police Authority and The Swedish Defence Conscription and Assessment Agency handle the admission to the police education and training programme.

Additional information is available on <https://polisen.se/jobb-och-utbildning/bli-polis/>

## Description of Programme

### **Specialisation**

This programme syllabus regulates the formal scope and content of the police education and training programme. The police education and training programme together with the police officer trainee programme form the basis of the basic training for a police officer. These two programmes are aimed at training future police officers and at ensuring that the students meet the requirements on the professional knowledge and skills required for work within the police.

The police education and training programme and the trainee studies shall provide professional experience relevant to the field as well as promote the abilities and traits that form the basis of an individual's suitability for the police profession.

The approach to the education and the competence of the newly trained police officers build upon continued progression, where basic knowledge is provided during the police education and training programme but where a broadening and enhancement of the knowledge and skills takes place during the trainee programme.

### **Scope**

The police education and training programme is a contract education generally comprising four semesters given on full time, but may be given in a more compressed form or as part-time studies for a longer period of time, based on the Police Authority's needs. In order to ensure a standardised and equivalent education, the programme is

offered at specifically appointed higher education institutions and universities. The police officer trainee programme is given by the Police Authority in accordance with the approved national curriculum for traineeship.

### **Educational approach**

The police education and training programme shall be based on disciplinary foundation and best practice. Knowledge shall be enhanced by reflection, analysis and independent review. The training shall be carried out by the use of problem-based working methods and with a high level of integration of subjects and progression. The training may include digital features and instruction may take place in both Swedish and English. Theory shall be integrated with practice in the form of work-linked exercises, skills training and field studies. Events and police situations shall form the basis of the students' knowledge seeking, reflection, analysis and suggestions on decisions.

The studies shall be characterised by the students being highly active, which in addition to knowledge acquisition entails that the students should learn and practice how to analyse and solve police issues, justify and present their choices, handle police duties and reflect as well as evaluate their own work based on a comprehensive view.

### **Examination**

Examination entails that an examiner sets the grade based on the form/-s of assessment of the student's performance given in a course syllabus. The assessment of a student's performance is made on the basis of the objectives given in the course syllabus. The assessment may be based on written, oral or practical assignments.

The number of examination sessions offered in order for a student to pass a course or parts of a course are limited to six sessions. To give each student the best chance possible, knowledge, traits and skills should be assessed and feedback given at the individual level, continuously during the programme. The aim of this approach is to make the students aware of the requirements imposed, as well as offer them individual support if required.

Additional support shall in particular be offered within the courses where the students themselves cannot enhance their knowledge through self-study. Students who despite given additional support still experience difficulties in attaining approved results or when it has been assessed that they do not have the requisite conditions to fulfil the competency profile for a newly employed police officer after completed training, shall be subject to a suitability assessment in consultation with the Police Authority.

## **Objectives**

### **General Objectives**

The aim of the Police Education and Training Programme is that students shall fulfill the requirements on specific knowledge, skills and approach given below (specific objectives) and to promote the development of skills relevant to the police profession.

Upon completion of the police education and training programme, the student shall be able to

- make independent and critical assessments
- independently distinguish, define and solve problems
- meet and respond to changes in the working life
- search for and evaluate knowledge at the scientific level within the field of the

education

- monitor the knowledge development within the field of the education.

Upon completion of the police education and training programme, the student shall also demonstrate progression in the knowledge, traits and skills given in the requirement profile for the selection for the police education and training programme and thus also have the abilities required to carry out the trainee programme, which also includes physical ability. The police education and training programme shall thus ensure that the police student demonstrates a physical ability at a higher level than the stipulated admission requirements for the study programme. The police education and training programme and the police officer trainee programme shall provide sufficient conditions for the student to attain the competency profile required for newly trained police officers.

### **Specific Objectives**

Upon completion of the police education and training programme, the student shall demonstrate the specific knowledge, skills and approach required in order to complete the police officer trainee programme and subsequently be able to work independently as a police officer.

The police education and training programme shall prepare the students so that they can carry out their work adequately within all five areas of duty stipulated in the Police Act, section 2.

1. prevent, preclude and detect criminal activities and other disturbances to public order or safety and security,
2. monitor the public order and security and take action when disturbances have occurred,
3. investigate and take legal measures covered by public prosecution,
4. provide protection, information and other assistance to the public when such assistance is preferably provided by the police,
5. execute the operations that fall on the Police Authority in accordance with special provisions.

The police education and training programme shall be permeated by the students being made aware of - and that they should reflect on - topics relevant to the role as a police officer, such as the safety of the working environment for police employees, their own behaviour, safety, their own values in relation to the police values, in a legal versus autonomous perspective.

The student shall demonstrate an understanding of the core values that democracy is built upon, and the organisational core values within the Police Authority. The student should develop the ability to take the initiative in various situations as well as empathetic abilities, self-knowledge and a respectful approach to other people in a society characterised by diversity.

Equality between men and women shall at all times be observed and promoted in the programme. The training is also aimed at giving the student the prerequisites required to treat and acknowledge people with special needs. The training shall also further the understanding of other countries and cultures, as well as international conditions significant to the professional role.

### *Knowledge and Understanding*

The student shall demonstrate knowledge of

- Sweden's legal system and the legal acts of the European Union relevant to the police organisation
- the Government's control of the Police
- the role of the police in society and the complex aspects of the police work
- how the police handles the safety of coworkers
- crime prevention and problem-oriented knowledge-based police work
- the basis of crime investigation including reporting and interrogation
- the capacity of the judiciary to combat cybercrime
- the digital transformation in society and its effect on crime at a comprehensive level
- the legal chain and the various actors involved
- in what ways the perspective of the victim of a crime should permeate crime prevention and crime investigation activities within the police
- psychological mechanisms that are the causes of how individuals and groups behave, in particular when in contact with the police
- the law enforcement activities from an EU as well as a global perspective at the comprehensive level
- how international police cooperation and networks can be used in the daily police operations
- current research and development activities significant to the professional practice.

### *Competence and Skills*

The student shall in all police work demonstrate the ability to adopt a holistic approach and be able to

- apply national as well as EU legislation relevant to the police activities
- work with law enforcement in the police with special emphasis on crime prevention, problem-oriented and knowledge-based police work
- collect, provide, process and analyse investigation material and other decision guidance documents in accordance with the rule of law, and have knowledge of digital aspects in crime
- work together with other actors within crime prevention and crime investigation activities, nationally as well as internationally
- apply the working methods and information and communication techniques provided within the Police Authority, and have knowledge about the specialist functions available for support and aid in their work
- treat victims of crime and provide information, support and protection
- communicate in different situations depending on the needs of the individual or group
- apply the core values of the Police Authority, human rights and fundamental democratic values in all kinds of police work
- by respecting people's differences, promote equal treatment and counteract discrimination
- express themselves in accordance with the rule of law and in a correct manner, focusing on the written reporting within the police
- identify and analyse problems in the police work
- use change of pace and act and behave on the basis of knowledge and skills in police situations
- examine critically phenomena and conceptions within the field of work and with

- that contribute to the development of the profession as well as the organisation
- carry out the police driver assignment during the performance of duties in a safe, exemplary and efficient manner.

### *Judgement and Approach*

The student shall demonstrate

- self-knowledge and empathetic abilities
- the ability to, by having a comprehensive view on people, make assessments of the measures required based on relevant scientific, social and ethical aspects, particularly observing human rights
- a professional approach towards the people the police encounter in their professional roles, with respect for people's differences
- the ability to identify the need for further knowledge and to continuously enhance their competence
- the ability to differentiate between evidence-based knowledge, experience-based knowledge and personal values.

### Content

The police education and training programme is based on the police mission and the content of the study programme is in compliance with a changing society and the demands on the police work. The police activities require knowledge of police work, and that the police officers develop individual maturity, good judgement, ability to take own initiatives and action in order to put theoretical knowledge into practice.

**The core of the content of the police education and training programme consists of:**

- the interdisciplinary subject of police work, where the students study theories, methods and approaches in relation to the execution of the police duties and the development of the profession on a scientific basis,
- a police practical approach focusing on knowledge and practical skills relevant to the profession, such as police conflict management including emergency medical treatment, IT and communication systems, patrol car driving and forensics,
- integration of the interdisciplinary and practical approach in order to form a whole where the key aspect is the understanding of interdependence.

The national concept of the Swedish police authority, relevant to the basic training and which are to be included in the police education and training programme:

- Police conflict management (Polkon)
- The national driver training (PNF), step 1
- The police forensic interviewing model
- More rapid legal proceedings

### **Local course order**

#### *Semester 1*

- Introduction to police work, 5 credits G1N
- Basic police work, 7.5 credits, G1N
- Criminal law, 7.5 credits, G1N
- Proficiency in investigative aspects of police work I, 4 credits, G1N
- Police conflict management I, 1.5 credits, G1N

- Proficiency in patrol duty aspects of police work I, 1.5 credits, G1N
- Police emergency care of acutely ill persons, 3 credits, G1N

#### *Semester 2*

- Criminology and crime prevention, 7.5 credits, G1N
- Criminal investigation, 11.5 credits, G1F
- Policing in a global context, 4.5 credits, G1F
- Proficiency in investigative aspects of police work II, 3.5 credits, G1F
- Police conflict management I, 1.5 credits, G1N
- Proficiency in patrol duty aspects of police work I, 1.5 credits, G1F

#### *Semester 3*

- Juvenile crime, 4 credits, G1F
- Drugs, substance abuse and mental disorder, 7.5 credits, G1F
- Police work in traffic environment, 7.5 credits, G2F
- Proficiency in investigative aspects of police work III, 3 credits, G1F
- Police conflict management II, 2.5 credits, G1F
- Proficiency in patrol duty aspects of police work II, 1.5 credits, G1F
- Police emergency care of acutely injured persons 4.5 credits, G1F

#### *Semester 4*

- Domestic violence, 6.5 credits, G2F
- Police conflict management II, 1 credit, G1F
- Proficiency in investigative aspects of police work IV, 3 credits, G2F
- Proficiency in patrol duty aspects of police work II, 1.5 credits, G1F
- Police work, continuation course, 10 credits, G2F
- Essay in police work, 7.5 credits, G2F

#### *Police Officer Trainee Programme*

Organised by the Swedish Police Authority.

#### **Degree Project**

Within the scope of the Police education and training programme, the student shall complete an independent written degree project within a field relevant to the police activities, comprising five weeks.

#### **Quality Development**

The Swedish Police Authority holds the overall responsibility for developing the relevance to potential employers. The department of criminology and police work has by the Faculty of Social Sciences been assigned the organisational responsibility for the implementation of the police education and training programme. In this is also included the responsibility for progression and research basis. The department shall also monitor the programme and student influence through course evaluations and student representation in the relevant bodies.

#### **Degree Certificate**

##### **Police officer trainee programme and degree certificate**

Students who have passed the course objectives in the police education and training programme, in the subjects specified in the course syllabus for the police officer trainee programme, may start the trainee programme. Students who complete and pass the police education and training programme and the police officer trainee programme

based on the national basis of assessment for the trainee programme obtain a degree certificate with the title Degree in Police Work.

Provided that they pass the security clearance, permanent employment as a police constable is offered, beginning with a trial period on six months. Qualification as police officer gives the student the competence required to apply for permanent employment as a police officer.

## **Other Information**

### **Approved leave from studies**

The higher education institutions may independently grant a student approved leave from studies for the duration of one semester at the most (6 months), or the equivalent on maximum one occasion during the training period. After this, such a matter must be submitted to the Police Authority.

If this concerns statutory leave such as parental leave, service period abroad, military service, dependant care or a political mission full-time, additional approved leave from studies may be granted by the higher education institution.

If the studies are discontinued without preceding granted approved leave from studies, the higher education institution shall without delay notify the Police for an assessment to be made based on the Ordinance (2014:1105) on training as a police officer.

### **Transitional regulations**

Students who have commenced their studies before the autumn semester of 2022, in accordance with the previous programme syllabus, and who have completed the studies without leave from studies, will complete their education in accordance with the previous regulations given in the programme syllabus in force at the time.