



Programme syllabus

Faculty of Social Sciences

Ledarskap och organisation, 180 högskolepoäng
Management and Organization Programme, 180 credits

Level

First Level

Date of Ratification

Approved by Faculty of Social Sciences 2009-09-17

Revised 2016-12-05

The programme syllabus is valid from autumn semester 2017

Prerequisites

General entry requirements.

Description of Programme

The overall aim of the programme is that students shall become better equipped to meet and deal with changes occurring in organisations and the professional life. This is made possible through the acquired knowledge of current research in the fields of leadership, management and organisation, and practical applications within these fields. The programme also aims to provide the ability to perform advanced analyses of social phenomena and a deeper understanding of how society works, and increased knowledge of and ability to critically examine professional sociological theory and methodology.

The course also aims to make the students:

- further develop their skills and personal resources for leadership, and
- acquire knowledge in order to develop and use the proficiency of coworkers that the student is responsible for.

The programme is aimed primarily at people working as supervisors/managers at different levels and in different sectors, but also at those interested in acquiring supervisory functions.

Objectives

Qualitative Targets in accordance with the Higher Education Ordinance

Knowledge and understanding

For a Bachelor of Arts/Science the student shall

- demonstrate knowledge and understanding in the main field of study, including knowledge of the disciplinary foundation of the field, understanding of applicable methodologies in the field, specialised study in some aspect of the field as well as awareness of current research issues.

Competence and skills

For a Bachelor of Arts/Science the student shall

- demonstrate the ability to search for, gather, evaluate and critically interpret the relevant information for a formulated problem and also discuss phenomena, issues and situations,
- demonstrate the ability to identify, formulate and solve problems autonomously and to complete tasks within given time frames,
- demonstrate the ability to present and discuss information, problems and solutions, orally and in writing and in dialogue with different groups, and
- demonstrate the skills required to work autonomously in the main field of study.

Judgement and approach

For a Bachelor of Arts/Science the student shall

- demonstrate the ability to make assessments in the main field of study with regard to relevant disciplinary, social and ethical issues,
- demonstrate insight into the role of knowledge in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the need for further knowledge and to develop the individual competence .

Programme Specific Objectives

In order to obtain a bachelor's degree the student shall, through meetings with participants from various organisations, demonstrate an understanding of and be able to analyse specific conditions of different organisations in relation to leadership in late modern professional work.

Content

The programme is organised by the Faculty of Social Sciences. The programme has a programme coordinator and a programme council consisting of four additional individuals (whereof one professional representative) and minimum one student representative.

The programme is a distance programme and studied on part-time, combined with regular meetings at the university (Växjö). Meetings are held on average five times each semester. The idea is that the student should be able to work part-time alongside studying. The programme is consistently structured so that theory and research are linked to the student's own experiences from working and to be applicable in the students's own organisation/workplace. Through the theoretical content of the programme in general and the integration between theory and practice in particular, students attain the objectives of the programme.

Programme Courses

The order of the courses given may be changed. Specific entry requirements apply to courses within the programme, which are specified in each course syllabus.

Semesters containing the main field of study = (*)

Semesters 1 and 2 ()*

Sociology with a specialisation in working life, 30 credits, G1N

The course discusses the basics of sociology, organisational theory, social psychology and basic methodology. The course is concluded by a practical course where knowledge is implemented in practice.

Semesters 3 and 4 ()*

Leadership and Organisation, 30 credits, G1N

The course discusses the working environment and health promotion activities on the basis of the management perspective, management sociology and organisational communication and leadership.

Semesters 5 and 6 ()*

Leadership and Organisation 30 credits, G1F

The course deals with financial management including personnel administration, labour law, administration competence, organisations and digitization.

Semesters 7 and 8

Strategic Management, 30 credits, G1E

The course contains advanced studies in organisation, management and strategies from a development and change perspective. The course also discusses scientific methods and is concluded by a degree project.

Semesters 9 and 10 ()*

Sociology, 30 credits, G1F

The aim of the course is for students to acquire deeper knowledge of how to analyse social phenomena and a deeper understanding of how the society works, an increased ability to critically examine sociological theories and the associated practical applications, increased knowledge of sociological methodology and practical field work. Classical and modern sociological theories and schools of thought based on their practical fields of application are also discussed. A degree project is also included in the course.

Semesters 11 and 12 ()*

Sociology, 30 credits, G2E

The course is a specialisation in the previously studied theories and methods, and is focused on sociological analysis. The emphasis is placed on studying and interpreting a number of sociological texts, and the application of these. A specialised study is conducted of the correlations between problem, theory and empiricism, which is for

instance done in a minor field study. An academic paper on 15 credits is also included.

Societal Relevance

The students' experiences from the professional life are included and used in the teaching as well as in various examination assignments.

Guest lecturers from the professional life with different kinds of expertise, are invited, as well as guest lecturers from the academic community.

Internationalization

The education prepares the students for the possibility to work in a multicultural society and in a globalized world. Issues concerning ethnicity and interculturalism are addressed.

Courses may be studied abroad at a higher education institution, provided that they are equivalent to the courses included in the study plan. Students are offered to participate in the exchange agreements that Linnaeus University maintains with higher education institutions all over the world. Studies abroad must be planned in consultation with the programme coordinator.

Programme Perspectives

Sustainable Development

The programme discusses the concept of sustainable development based on ecological, economic and social perspectives in a global context, with regard to the physical as well as the psychosocial working environment. The education provides knowledge and application of discrimination legislation, the Work Environment Act, and other labour legislation relevant to sustainable development, gender and diversity. The programme also provides knowledge of sustainable organisations, sustainable management, sustainable employees, health and health promotion. In addition, the programme provides tools for competence development and quality management in order to create a sustainable working life.

Equal Terms

The programme includes components where the students are given the opportunity to develop a professional approach in relation to diversity aspects such as gender, ethnicity, religion or other beliefs, disability and sexual orientation.

Broadened Knowledge Perspective

The aim of the perspective of education is for students to develop a critical and ethical approach within the scope of the current disciplinary and knowledge domains. This also takes place through studies in other fields of knowledge, as well as through reading fictional books, and by participating in critical discussions and conversations.

The programme adopts a comparative perspective on the professional life in a broad

sense, and in particular on leadership and organisation. Since the students work in different organisations and are provided with extensive opportunities for experience exchange within the programme, they also learn about other perspectives and experiences that contribute to a broadening and development of their own perspectives on management and organisation.

Entrepreneurial Approach

During the programme, students are given the opportunity to reflect on the entrepreneurial approach in the professional practice. This entails for instance the development of general competencies such as initiative, responsibility, communication and cooperation.

Quality Development

The board of the Faculty of Social Sciences holds the overall responsibility for the quality of the education and the systematic quality assurance in terms of follow-up of the programme as a whole and the progression of the studies, and shall develop the relevance to people representing outside interests and the relation to current research. The programme assures student participation and leverage through systematic implementation of written evaluations of each course and the programme, and through student representation in the faculty board, working committee and programme council (or the equivalent). The students' views are used as a basis for the board's quality assurance. Compilations of various evaluations are accessible through the university.

Degree Certificate

After completed studies in accordance with the objectives specified by the Higher Education Ordinance and the Linnaeus University Degree Ordinance, the student can apply for a degree certificate. Those having completed the Management and Organisation Programme 180 credits can receive the following degree:

Bachelor of Science with specialisation in Management and Organisation
(Main field of study: Sociology)

The degree certificate is written in Swedish and English. The degree certificate also comes with a Diploma Supplement (in English).

Other Information

Since this is a distance learning programme and all activities, except for the mandatory meetings, are conducted via various websites, access to a computer with at least 1 (one) GB free hard disk space is required. The computer also has to be equipped with headset and access to the internet.

Any costs that may arise in connection with the mandatory meetings (travel, lodging and food) are paid for by the students themselves.