



Programme syllabus

Faculty of Social Sciences

Global fred, rättvisa och välbefinnande, masterprogram, 120 högskolepoäng

Global Peace, Justice and Well-being, Master Programme , 120 credits

Level

Second cycle

Date of Ratification

Approved 2024-09-26.

The programme syllabus is valid from autumn semester 2025.

Prerequisites

General entry requirements for second-cycle studies and specific entry requirements:

Minimum of 90 credits in a main field of study in the social sciences, humanities or economics, including a degree project of at least 15 credits, or the equivalent.

English 6 or the equivalent.

Description of Programme

The overall purpose of the master programme Global Peace, Justice and Well-Being is that students shall acquire in-depth knowledge within the interdisciplinary field of global peace, justice and well-being. Many of the present as well as future challenges such as climate change, global pandemics, increasing number of conflicts, cybersecurity threats, increasing inequality within as well as between states, humanitarian crises, lack of inclusive economic, social and political development, and individual well-being are complex and multifaceted and connect the global level with the regional, national, local and individual levels. Peace, justice and well-being are mutually linked together and interdependent. Without peace it is difficult to build justice and well-being and vice versa, without justice and well-being it is difficult to maintain the peace. The connection between global peace, justice and well-being is also a main theme of Agenda 2030 for sustainable development. A peaceful world promotes justice, which in

turn increases the overall well-being of individuals and communities. These challenges are not isolated factors; they interact and affect all of us. Facing these challenges requires interdisciplinary research, policy coherence and collective actions at several different levels.

The aim of the programme is to provide the students with a foundation for both third-cycle studies and professional employment within a number of international, national and local organisations, as well as within civil society organisations and private businesses active in the field. The skills being taught are useful within areas such as development cooperation, sustainable development, humanitarian aid, conflict resolution, peacebuilding, defence/security, cultural diversity and integration programmes, environmental planning and analysis. Special emphasis is placed on independent working methods, critical assessment and the ability to solve problems.

The study programme Global peace, justice and well-being is organised within the scope of the EUniWell cooperation in which the Linnaeus University together with the Nantes University of Murcia, the University of Cologne and the University of Florence make up the core. The Global Governance Institute (GGI) in Brussels is linked to the cooperation and contributes with practical experience and connections to actors at the international, regional, national as well as the local level and civil society organisations. The programme reflects the depth and the width of the EUniWell's Thematic Arena on Social Equality and Well-Being, about individual, social and societal well-being and justice, with a deliberate emphasis on the global perspective.

This programme syllabus is based on a joint syllabus developed within the EUniWell's Thematic Arena on Social Equality and Well-Being. Five universities are included in the collaboration and each higher education institution accepts 5-10 students. The higher education institution to which the student is accepted is considered their home university and is also where the student shall carry out their degree project. Half of the courses are offered jointly by the five universities within the programme in a hybrid form. The remaining courses are made up of elective courses at respective university. The students are also offered a semester of exchange studies at one of the higher education institutions included in the cooperation (the student chooses which one to apply to themselves). This is an international programme, both in terms of the composition of the student group, the teachers, and the cooperation between universities from different countries within the EU.

Objectives

Qualitative Targets in accordance with the Higher Education Ordinance:

Knowledge and Understanding

For a Degree of Master of Science, the student shall:

- Demonstrate knowledge and understanding in the main field of study, including a broad knowledge of the field as well as significant in-depth knowledge in certain areas of the field, and a deepened insight into current research and development work, and
- Demonstrate advanced knowledge of methodology within the main field of study.

Competence and Skills

For a Degree of Master of Science, the student shall:

- demonstrate the ability to critically and systematically integrate knowledge and analyse, evaluate and handle complex phenomena, conceptions and situations, also with limited information available,
- demonstrate the ability to critically, independently and in a creative manner identify and define problems and to plan and complete advanced tasks by the use of adequate methods and within predetermined time frames, and by this contribute to the knowledge development and to evaluate this work,
- demonstrate the ability to orally as well as in writing clearly present and discuss their conclusions as well as the knowledge and reasonings on which they are based, in dialogue with various groups and in national as well as international contexts, and
- demonstrate the skills required for participation in research and development work, or skills required for employment in some other qualified capacity.

Judgement and Approach

For a Degree of Master of Science, the student shall:

- demonstrate the ability to make assessments in the main field of study with regard to relevant disciplinary, social and ethical issues, and demonstrate awareness of ethical aspects on research and development work,
- demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the personal need for further knowledge and to develop the individual competence.

Programme specific objectives:

- Independently define research issues related to contemporary and historical processes of peace, justice and well-being in a global perspective and in relation to the consequences of these processes within the field of politics.
- Theoretically and empirically analyse processes of peace, justice and well-being and their impact on social, economic, political, cultural and environmentally related aspects of communities and individuals.
- Demonstrate the ability to plan, carry out and evaluate practical projects related to the furtherance of peace, justice and well-being.
- Demonstrate an independent and advanced ability to assess scientific, social and ethical aspects of issues in relation to global peace, justice and well-being, and demonstrate an awareness of ethical considerations within research and development work.
- Demonstrate the ability to identify the personal need for further knowledge and to develop the individual competence.

Content

The programme comprises 120 credits and is organised by the Faculty of Social Sciences. The programme has an appointed programme director who is responsible for the overall planning and coordination of the structure and content, and the quality

development of the programme.

Programme overview

The programme consists of two years of full-time study at the second-cycle level. Depending on the country and the higher education institution where the student is based, it varies whether courses are given on campus or as distance learning courses. The main field of study in the programme is political science and the language of instruction in all courses is English.

The common core courses comprise 30 credits, the course in research methods comprises 10 credits and the preparatory course for the degree project comprises 5 credits. These courses are compulsory and common for the programme. The courses are jointly offered by the five partner universities. The elective courses comprise 35-50 credits depending on the period of internship the student chooses to carry out (0-15 credits). The degree project comprises 30 credits within the main field of study.

The programme builds upon the educational approach of "the universal classroom", which is a method characterised by a combination of teaching in the classroom on campus at the respective home university while the students at the same time follow programme-wide digital learning modules with synchronous and asynchronous teaching. Thus, the students study the elective courses at LNU on campus at part-time and the common digital courses part-time. The student studies one or several semesters at the Linnaeus University and one semester of exchange studies at a partner university and combines during that semester elective courses offered at the partner university with the programme common digital courses. The students shall choose one of three focus areas/orientations – global peace, justice or well-being – at the start of the programme, to fulfil the criteria for acquiring the adequate advanced knowledge required to write the thesis and qualify for a degree in the field of study. The internship period may be carried out in Brussels or any other country and the Global Governance Institute offers a hybrid "summer school" on global peace, security and strategic studies as an extra activity. Additional modules in the universal classroom may include partnerships outside of Europe, particularly the African continent. The exchange semester as well as the summer school are funded by Erasmus funding or paid for by the students themselves.

The overall intended learning outcome is to promote the students' commitment in finding research based practical solutions to contemporary as well as future challenges related to global peace, justice, individual and social well-being, broadly defined and in an interdisciplinary perspective.

Programme courses

Courses in the main field of study = *

Semester 1

*Foundations of Global Peace, Justice and Well-Being, 15 credits (A1N)**

Elective courses, 15 credits. All the courses offered at the five partner universities are presented to the students at the start of the programme.

Semester 2

*Qualitative and Quantitative Methods in Global Peace, Justice and Well-Being, 10 credits (A1N)**

This course discusses qualitative and quantitative methods in relation to the field global peace, justice and well-being.

Method Preparation Course for Degree Project, 5 credits (A1F)

Elective courses, 15 credits

Semester 3

*Specialisation in Issues on Global Peace, Justice and Well-Being II, 15 credits (A1F)**

This course builds upon the first course and addresses advanced issues within the field global peace, justice and well-being and how these are related. The approach builds further on a multidisciplinary perspective (peace, justice and well-being) and a multi-level perspective (global, regional, national, local, individual) in relation to current and future challenges within the field, as well as political challenges and instruments to handle these.

Elective courses 15 credits, or internship 15 credits.

Semester 4

*Master's Thesis in Political Science, 30 credits (A2E)**

Elective courses at Linnaeus University

Only courses given in English are included among the elective courses offered. Swedish-speaking students may possibly after consultation with the programme director choose courses given in Swedish.

Peace

Semester 1 and 3

The International Context and the Politics of Peace and Development, 7.5 credits (A1N)

Negotiating Peace, 7.5 credits (A1N)

Policy Processes, Implementation and Evaluation, 7.5 credits (A1F)

*Global Politics, 7.5 credits (A1N)**

*European Integration, 7.5 credits (A1N)**

Semester 2

*Foreign Policy Analysis, 7.5 credits (A1N)**

*International Organizations, 7.5 credits (A1N)**

*Cultural Perspectives on Politics, 7.5 credits (A1N)**

Justice

Semester 1 and 2

*EU Policy-Making and its Implementation, 7.5 credits (A1N)**

*Governance and Corruption, 7.5 credits (A1N)**

Imperialism and the Making of the Modern World, 7.5 credits (A1N)

Criticism and Theory: Current Debates in the Humanities, 7.5 credits (A1N)

Race and Racism – A Postcolonial Perspective, 7.5 credits (A1N)

Nordic Colonialism, 7.5 credits (A1N)

Semester 2

*Democracy and Dictatorship, 7.5 credits (A1N)**

Postcolonial Migration and Citizenship in Multi-cultural Societies, 7.5 credits (A1N)

Health, Human Rights and Global Justice, 15 credits (A1N)
Literature and Migration, 15 credits (A1N)
Slavery and Slave Trade in Global Context, 7.5 credits (A1N)
Modern Natures and Postcolonial Ecologies, 7.5 credits (A1N)

Well-being

Semester 1 and 3

The International Context and the Politics of Peace and Development, 7.5 credits (A1N)
Development Theory and Economic Development, 7.5 credits (A1N)
*European Political Entrepreneurship, 7.5 credits (A1N)**
Research Fields in Postcolonial Environments, 7.5 credits (A1N)
Planetary Health Geography, 7.5 credits (A1N)
Multidisciplinary Perspectives on Human Health, 7.5 credits (A1N)
Welfare and Social Policy in Sweden, 15 credits

Semester 2

Postcolonial Migration and Citizenship in Multi-cultural Societies, 7.5 credits (A1N)
Social Work in Contexts of Postcolonial Migration: Perspectives on Policies, Institutions and Practices, 7.5 credits
Critical Social work and Social change, 7.5 credits
Health, Human Rights and Global Justice, 15 credits (A1N)

Methods

Semester 1 and 3

*Quantitative Methods in Social Science, 7.5 credits (A1N)**

Semester 2

Method and Research Strategies, 7.5 credits (A1N)
Methods of Field Work for Peace and Development, 7.5 credits (A1F)
*Qualitative Methods in Social Science, 7.5 credits, 7.5 credits (A1N)**

Societal relevance

Several of contemporary as well as future challenges in relation to the development of society need to be handled in a multidisciplinary manner and different levels should be connected. The programme strives to further solutions that have a holistic view at the crossroads between peace, well-being and human rights/justice. This is achieved by building bridges between the global and the European perspectives, and by connecting local, national, regional and global levels. We make use of the civil university approach, which entails that we encourage our students that they engage in social issues at the city and local level. A multidisciplinary and global outlook is promoted through individual modules, the compulsory hybrid courses and the comprehensive curriculum. The students are also expected to include these components in their thesis or final projects. The orientation and content of the study programme build upon that both teachers and visiting guest lecturers have their own tangible professional experience of working within the international field, and that they repeatedly participate in collaboration assignments within the professional field. Special efforts are made to develop and consolidate a contact network to be able to offer the students relevant internships and possibilities for studies at universities within the EU or development countries. Within the programme there is a clear objective that the type of instruction and the course literature should be closely relevant to the working practices applied in the current labour market.

Several of the programme courses are examined through project work carried out in groups, and policy and policy-making documents, inquiries and manuals are frequently used as study material and works of reference. The possibility to carry out the degree project in the form of supervised field work or an evaluation is an attempt to stay close to the working practices and the time pressure that consulting work often entail.

Internationalisation

In the programme, globalisation and international development are discussed, directly related to the opportunities and the challenges of internationalisation. The students come from all over the world and the multicultural classroom creates a unique learning environment and the students gain experiences from work in a multicultural environment. In addition to one semester as an exchange student, additional studies abroad may be accepted. Planning of possible studies abroad must take place in consultation between the student and the course and programme coordinators, and preliminary approval by the programme coordinator of the course in question is also required.

Sustainable development

The programme has through its content and structure a consistent focus on international aspects and sustainable development. A fundamental approach in all teaching is the emphasis on equality and diversity, not only at the individual and societal level, but also in a global perspective. The programme content often refers to the demands on a long-term sustainable development put forward in the implementation of the UN's social development goals. Treating all humans as equal, irrespective of social background, gender and gender identity, sexual orientation and disability, is a fundamental approach at Linnaeus University as well as at the partner universities, which clearly permeates the working environment and all our courses and study programmes. This approach is also a foundation for the studies in Global peace, justice and well-being.

Planetary well-being and inclusive sustainable development are essential core values throughout the programme. The global profile of the programme sometimes requires longer flights, resulting in a high ecological footprint. Such travels should to the extent possible include several activities and be planned so that for instance activities in relation to lectures are coordinated with conferences and field work should be coordinated with courses.

Knowledge development, education and learning as well as the view on science are other significant components included in the main courses, since several of the courses in the main field of study focus on how knowledge has been generated in relation to the modern society in a context of imperialism, colonial conquests and the justification of colonialism. The aim is that the students shall develop an advanced and problematised knowledge base so that they can handle complex issues in relation to society within areas such as diversity, human rights and the individual's relation to the surrounding environment. In what ways the different perspectives are integrated in the programme and how these are examined and discussed are specified in the course syllabuses.

The gender perspective is an essential part of the teaching, in relation to the human condition during armed conflicts and peacebuilding as well as in an inclusive social development perspective.

Quality Development

A university-wide EUniWell programme council consisting of senior academic

personnel from each core university is responsible for ensuring the overall quality of the jointly offered courses. A programme council consisting of the participating departments at Linnaeus University will contribute to the development of the programme and the connection to various research domains within the Linnaeus University of relevance to the programme. The programme council consists of programme coordinator, teacher and student representatives and an external representative. This council is responsible for the continuous development of the programme. Student influence mainly takes place by means of course and programme evaluations carried out, but also through representation in the programme council. Compilations of various evaluations are available at the department of Political Science. The programme director is responsible for the continuous work and the daily activities in relation to the programme, as well as its organisation and quality.

Degree

After having completed their studies in accordance with the requirements stated in the Qualification Ordinance of the Higher Education Ordinance and in Linnaeus University's local qualification ordinance, the student may apply for the award of a qualification. Students who have completed the programme Global Peace, Justice and Well-being, Master Programme may obtain the following qualification:

Degree of Master of Science (120 credits) with Specialisation in Global Peace, Justice and Well-being. Main field of study: Political Science.

Filosofie masterexamen med inriktning mot Global fred, rättvisa och välbefinnande.
Huvudområde: Statsvetenskap.

The degree certificate is issued in two languages (Swedish and English) and is accompanied by a diploma supplement in English.

Other Information

In the event of any discrepancies between the Swedish and the English version of this programme syllabus, the Swedish version takes precedence.

To form a sense of belonging, a physical meeting will be held with all students at least on two occasions during these two years, and if possible additional meetings. For instance, two meetings during the first year.

This concept offers the students both the experience of EUniWell as well as of campus, and only a limited number of new courses must be developed.

During the programme, the students are given the opportunity to study at least one semester abroad at a partner university as Erasmus+ students. The Global Governance Institute offers a summer school which is optional, and they also offer elective internships all year round.

All costs in connection with travel and studies abroad are paid for by the students themselves.