



## Programme syllabus

Faculty of Arts and Humanities

Integrations- och mångfaldsstudier, 180 högskolepoäng

Integration in a multicultural society, 180 credits

### Level

First Level

### Date of Ratification

Approved by the Faculty Board within the Faculty of Arts and Humanities 2015-12-07

The programme syllabus is valid from autumn semester 2016

### Prerequisites

General entry requirements and the following specific entry requirements (Field-specific entry requirements 6/A6):

Main field of study: Peace and Development Studies: English B / English 6 and Civics A or Civics 1b / 1a1+1a2

General entry requirements and the following specific entry requirements (Field-specific entry requirements 1/a1):

Main field of study: History: History 1b and Civics 1b / History 1a1 + 1a2 and Civics 1a1+1a2

General entry requirements:

Main field of study: Gender studies, Study of Religions, Sociology or Political Science.

### Description of Programme

The aim of the programme is to meet the increasing need in society for practical and theoretical competence regarding integration in a multicultural society. The studies in the programme prepare the students for work with integration and diversity in public administration, organisations and companies.

General knowledge within the field is combined with a specialisation in a main field of study relevant to the student's future career. After completing the programme, the student should be able to plan, conduct and evaluate work in the field of integration in a multicultural society.

Students who have completed the programme are qualified for admission to second-level studies in the respective main field of study.

### Objectives

**Central qualitative targets according to the Higher Education Ordinance**

### ***Knowledge and understanding***

For a Degree of Bachelor the student shall:

- demonstrate knowledge and understanding in the main field of study, including knowledge of the disciplinary foundation of the field, knowledge of applicable methodologies in the field, specialised study in some aspect of the field as well as awareness of current research issues.

### ***Competence and skills***

For a Degree of Bachelor the student shall:

- demonstrate the ability to search for, gather, evaluate and critically interpret the relevant information for a formulated problem and also discuss phenomena, issues and situations critically,
- demonstrate the ability to identify, formulate and solve problems autonomously and to complete tasks within predetermined time frames,
- demonstrate the ability to present and discuss information, problems and solutions in speech and writing and in dialogue with different audiences, and
- demonstrate the skills required to work autonomously in the main field of study.

### ***Judgement and approach***

For a Degree of Bachelor the student shall:

- demonstrate the ability to make assessments in the main field of study informed by relevant disciplinary, social and ethical issues,
- demonstrate insight into the role of knowledge in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the need for further knowledge and ongoing learning.

### **Programme-specific objectives**

After completing the programme, the student should be able to:

- analyse needs in the field of integration in a multicultural society, taking the significance and role of their own main field of study into consideration,
- apply a critical cultural analytical perspective on historical and contemporary phenomena in society,
- apply knowledge in the main field of study in practical work with integration in a multicultural society,
- assess developments in the world in terms of future consequences for society, focusing on migration, integration and a multicultural society,
- conduct analytical and intermediary tasks in both the private and the public sectors,
- apply knowledge of Swedish public administration and regulations relevant to integration in a multicultural society,
- integrate knowledge of public administration and civil society in Sweden and cultural developments in society in order to promote effective integration in a multicultural society.

### **Content**

The programme has seven specialisations, each of which corresponds to one main field of study. By combining general studies of integration in a multicultural society with in-depth studies of a main field of study of their own choice, the student has the opportunity to affect the specialisation for their studies.

The programme has a programme coordinator responsible for quality assurance, development and coordination. The Programme Advisory Board is responsible for the long-term, strategic development of the programme.

### ***Programme Overview***

*Semester 1:* Integration in a multicultural society I, 30 credits.

*Semester 2:* Integration in a multicultural society II, 30 credits.

*Semester 3:* Main field of study, 1–30 credits, in Peace and Development Studies, Gender studies, History, Study of Religions, Sociology or Political Science.

*Semester 4:* Main field of study, 31–60 credits.

*Semester 5:* Main field of study, 61–90 credits. Including an Independent project of 15 credits.

*Semester 6:* Work placement, 15 credits, and Project and Project management, 15 credits.

### ***Courses in the programme***

The courses in the first two semesters include themes such as migration and integration; public administration, governance and civic society in Sweden; diversity; cultural analysis; societal analysis; intercultural communication; and regulations relevant to integration in a multicultural society.

Semesters three, four and five consist of courses in the main field of study. The main field of study includes an independent project with a clear connection and relevance to the field of integration in a multicultural society.

The sixth semester includes a 10-week work placement (15 credits) and a practical course in Project and Project management (15 credits).

### ***Work experience and community contacts***

The programme includes a 10-week work placement where the students apply their knowledge of integration in a multicultural society. Relevant work placements include public authorities, organisations, associations and companies, in and outside of Sweden. The project is conducted in close connection to the work placement, and includes a concrete project or a project evaluation.

### ***Internationalisation***

In the courses in the main field of study, the students have the opportunity to *study abroad*. The fourth semester (Main field of study, 31–60 credits) is the most appropriate semester for exchange studies with credit transfer. In consultation with the programme coordinator, the students have the opportunity to study abroad at any of the universities with which Linnaeus University has agreements.

The *independent project* and the *project* during the final semester can preferably be written on the basis of international or intercultural themes. In connection to this, the student may choose to conduct field studies abroad, for example to collect material.

The *work placement* during the sixth term can preferably be carried out at international public authorities, organisations, associations and companies in Sweden or abroad. Other opportunities for students to go abroad during their studies include scholarships and other forms of financing administered by Linnaeus University, including *Erasmus+* and *Minor Field Studies*. More information about these opportunities can be found at Linnaeus University's website.

### ***Programme perspectives***

The profile of the programme ensures that perspectives such as gender and diversity are emphasised. Sustainable development is mainly discussed as a question of societal development in an increasingly globalised world characterised by diversity.

Ethical issues concerning integrity and treatment are essential elements in several of the courses in the programme (e.g. intercultural communication, relevant regulations etc.), especially in the work placement and the project, where ethical reflection and human treatment are included as concrete objectives in the syllabi.

The courses in intercultural communication and critical cultural analysis also include critical, analytical approaches to values and morality. An international perspective is adapted throughout the programme, considering its recurring theme of international mobility and its consequences.

Within each main field of study, the perspectives of gender, diversity, sustainable development and internationalisation are also discussed.

The integration and examination of these perspectives in the programme are specified in the syllabus for each module.

### Quality Development

The programme is evaluated after each semester, as well as after its completion. The Programme Advisory Board is responsible for the evaluations, as well as for communicating their results to students in the programme. Student representatives participate in compiling and analysing the programme evaluations and in discussing them in the Programme Advisory Board.

The Faculty of Arts and Humanities has a quality system for following up and developing our programmes. An education council prepares programme syllabi and other aspects concerning quality, such as the right to award degrees and the range of programmes offered, before the Faculty Board makes the final decisions. Revised and new syllabi are prepared in two Syllabus Committees before the Head of Department or the Dean makes the final decision about approval. Every year the range of courses and programmes offered is evaluated in accordance with the Faculty's plan for systematic quality work.

### Degree Certificate

After completing their studies, in accordance with the requirements stated in the Qualification Ordinance in the Higher Education Ordinance and in Linnaeus University's local Qualification Ordinance, the student may apply for a degree. Students who have completed the programme Integration in a multicultural society may obtain the following degree:

Filosofie kandidatexamen med inriktning mot integrations och mångfaldsstudier  
Huvudområde: Historia eller Religionsvetenskap

*Bachelor of Arts with specialization in integration in a multicultural society  
Main field of study: History or Study of Religions*

Or:

Filosofie kandidatexamen med inriktning mot integrations och mångfaldsstudier  
Huvudområde: Freds och utvecklingsstudier, Genusvetenskap, Sociologi eller  
Statsvetenskap

*Bachelor of Science with specialization in integration in a multicultural society  
Main field of study: Peace and Development Studies, Gender studies, Sociology or  
Political Science*

The degree certificate is issued in two languages (Swedish and English) A Diploma Supplement in English is enclosed with the degree certificate.

### **Other Information**

Teaching in the main field of study Peace and Development Studies is delivered in English. Any costs in connection to work placement, study visits etc. are paid by the student.