



## Programme syllabus

Faculty Board of Humanities and Social Sciences  
School of Cultural Sciences

Arkeologi, magisterprogram, 60 högskolepoäng  
Archaeology Master's Programme, 60 credits

### **Level**

Second Level

### **Establishment of Programme**

Established by Organisational Committee 2009-03-26

### **Date of Ratification**

Approved by Organisational Committee 2009-09-15

The programme syllabus is valid from autumn semester 2010

### **Prerequisites**

General entry requirements for studies on advanced level as well as specific entry requirements:

- Bachelor of Arts in Archaeology
- Swedish B and English A (or their equivalents).

## Description of Programme

The Master's Programme in Archaeology aims to provide students with the theoretical, methodological and epistemological knowledge that is needed in order to be able to carry out independent and critical assessments. Students should achieve the ability to independently identify, formulate and solve problems. They must be prepared to face changes in working life. Therefore, the programme aims particularly at providing students with a deep knowledge of the subjects' theories and methods.

This will partly be carried out through two introductory courses, and partly through an independent project that will conclude the programme.

The education provides students with specific skills for employment within the public cultural sector as well as within education in areas where research skills are required. It also provides them with a broad competence in independent, critical investigatory work.

## Objectives

*Central degree objectives in accordance with the Higher Education Ordinance*

### *Knowledge and Understanding*

Students of the Master's Programme should

- demonstrate deep knowledge and great understanding of their main field of studies, including the scientific foundation, the subject's methods and theories
- have a deeper knowledge of chosen subject areas
- be oriented in current research debates.

### *Skills and Abilities*

Students of the Master's Programme should

- demonstrate the ability to critically seek, evaluate and interpret information when approaching a problem,
- demonstrate the ability to critically discuss scientific problems,
- demonstrate the ability to independently define, formulate and solve problems,
- demonstrate the ability to complete tasks within a given time frame,
- demonstrate the ability to hold a scientific discussion, both verbally and in writing,
- demonstrate the ability to independently work with scientific problems.

### *Judgement and Approach*

Students of the Master's Programme should

- be able to independently critically assess relevant scientific, societal and ethical aspects
- demonstrate an understanding of the role of knowledge in society as well as an understanding for each and everyone's responsibility for how this knowledge is used
- demonstrate an understanding of their own limitations and dependence on further knowledge and continuing professional development.

### *Programme-specific objectives*

On completion of the programme, students should be able to

- demonstrate the ability to independently critically assess the scientific, societal and ethical aspects of archaeology
- demonstrate the ability to work independently and critically with scientific archaeological problems
- both verbally and in writing, mediate information, ideas, problems and solutions on both basic and advanced levels
- demonstrate an understanding for the role of archaeology in society
- demonstrate the ability to continue with their scientific education in archaeology with a high level of independency.

## Content

### Organisation

The programme is lead by a programme co-ordinator in consultation with other teachers of the subject at the School of Cultural Sciences.

### Programme Overview

The Master's Programme in Archaeology is made up of three modules that combine elements of theory, methodology and philosophy of science. During the first semester, two thematic courses that analyse a specific problem area, but also heighten students' abilities to write a scientific text, will be carried out. During the second semester, students will write a degree project where they will enter deeply into, and problematize, the theory and method of archaeology.

### Programme Courses

#### Semester 1

Religion, Rituals and Material Cultural – An Archaeological Perspective 15 credits, A1N\*

How to Write an Archaeological Text 15 credits, A1N\*

#### Semester 2

Independent project 30 credits, A1E\*

*\*Course within main field of study*

### Studies Abroad

It is possible to replace courses from the autumn semester with studies in archaeology (at equivalent level) at a university abroad. Applications for credit transfers for studies abroad should be made to the programme co-ordinator. Decisions will be reached by the subject representative in consultation with the programme co-ordinator.

### Perspectives in Education

In the Master's Programme in Archaeology, questions concerning gender and diversity are integrated into the teaching of theory and method. Questions concerning sustainable development are of great importance within the module How to Write an Archaeological Text. Archaeology is an internationalised subject with both European and global perspectives, in addition to national and Scandinavian ones.

### Quality Development

An evaluation of every course will be carried out. The entire programme will also be evaluated after the students have completed their studies.

### Degree Certificate

Following completion of studies fulfilling the requirements as stated in the Higher Education Ordinance degree ordinance and the local degree ordinance for Linnaeus University, the student can apply for the award of the degree. Students who have pursued studies in the Master's Programme in Archaeology may obtain the following degree:

*Master of Arts*

*(Main field of study: Archaeology)*

The degree certificate is bilingual (Swedish/English). The degree certificate will be accompanied by a Diploma Supplement (English).