



## Course syllabus

Faculty Board of Health, Social Work and Behavioural Sciences  
School of Education, Psychology and Sports Science

UV205L Lärarens reflektion - verksamhetsförlagd utbildning, 7,5  
högskolepoäng

Using reflective approach - school based training, 7.5 credits

### Subject Group

Educational Sciences/General Didactics

### Level of classification

First Level

### Progression

G1F

### Date of Ratification

Approved by the Board of the School of Education, Psychology and Sports Science  
2010-02-05

The course syllabus is valid from spring semester 2010

### Prerequisites

Courses that equals the requirements of the subject in the teacher training program or a started teacher training from an abroad university combined with at least the grade passed of "Pre- school and compulsory school in Sweden and abroad, 7,5 hp" (1PE010).

## Expected learning outcomes

After completed course the students shall:

- be able to convert subject knowledge and educational knowledge into school praxis, and reflect upon its consequences and outcomes
- reflect theory and practice concerning educational issues
- be able to reflect upon the role of the school subject and its prerequisites in school
- be able to reflect upon his/her own role as a teacher
- adopt a scientific approach to the school subject
- have skills to reflectively and responsibly use ICT when teaching
- be able to acknowledge the role of the subject in relation to other science and knowledge fields in school and outside school

## Content

Lines of progression

Language as a tool

Through text- and literature studies and writing a assignment connected to the internship, the student practices the skill to analyze texts and to express herself/himself in speech and text.

### ICT and learning

The students use ICT in an responsible way in their own teaching

### Scientific progression

The student is trained to write an assignment which links practice to recent educational research. The library is used as resource when searching for and validating information.

### The profession of teaching

During this course the student plan, carry out and evaluate his/her teaching. The students is trained in making choices regarding content, to plan teaching and evaluate pupils' learning.

During internship the students is trained to teach on his/her own as well as together with the teacher educator at the local school. The training is located to a local school and carried out in co-operation with the school. An important part of the training is the skill to evaluate pupils' knowlege. In an assignment, which is presented by the university, the student shall relate the schoolwork to educational insights and show that she/he can reflect critically and constructively upon her/his role as a teacher.

## Type of Instruction

The course consists of internship where theory is integrated with practice.

Presence is compulsory during the full period of internship and presentations of assignments.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination is done by testing the student's achievements during internship and with assignments. It is compulsory to be present at the seminar when the assignments are presented.

The mark "Passed" requires that expected learning achivements are fulfilled.

A student at Linnaeus university is entitled to have the grade translated to an ECTS-grade. To have the grade translated, the student shall request such a grade at the beginning of the course.

Reexamination is made within six weeks after the first examination (within ordinary term). The number of examinations is limited to five (higher education act 6 Chapter 21 §). Internship can the most be examined twice.

## Course Evaluation

After finished course a written course evaluation is made according to regulations of the department. The result of the evaluation is reported to the students and the document is archived according to the policy of the department.

## Required Reading and Additional Study Material

The literature is chosen in consultation with the examiner.