



## Course syllabus

Board of Education Science

School of Education, Psychology and Sports Science

GO2963 AUO kurs 6 Examensarbete -  
allmäntdidaktisk/utbildningsvetenskaplig inriktning, 15 högskolepoäng

General field of Education 6: Degree Project - General Didactics /  
Educational Science, 15 credits

**Main field of study**

Education

**Subject Group**

Education

**Level of classification**

First Level

**Progression**

G2E

**Date of Ratification**

Approved by the Board of the School of Education, Psychology and Sports Science  
2009-11-16

Revised 2011-03-01

The course syllabus is valid from spring semester 2011

**Prerequisites**

Admission to the course requires passed achieved learning outcomes in the previous courses within the general field of education (AUO). In addition, the following entry requirements apply:

- For a Bachelor of Arts in Education comprising 210 credits, one field of specialisation comprising 60 credits and specialised study comprising 30 credits
- For a Bachelor of Education for Compulsory School Year 4-9 comprising 270 credits, one field of specialisation comprising 90 credits and two fields of specialised studies comprising 30 credits or one additional field of specialisation comprising 60 credits
- For a Master of Education for the Upper Secondary School comprising 270-330 credits, specialisation comprising 90 credits and at least 60 credits in one additional field of specialisation.

The previous entry requirements for the degree projects apply to students admitted in years 2002 - 2005.

**Expected learning outcomes**

After completing the course, students should be able to

- independently design and carry out a scientific study as well as present it in the form of a scientific report
- independently formulate questions, seek, evaluate, process, analyse and compile material relevant to the study
- present research and literature relevant to the study, as well as demonstrate methodological and ethical awareness in the construction of the study
- defend their thesis with objective and relevant arguments and critically examine and act as the external reviewer for another degree project
- demonstrate a special ability to adopt a critical approach to different sources as well as have good competence in information technology.

## Content

Literature studies, field studies, scientific theories and methods, research ethics, writing of a scientific report, active participation in seminars and acting as an external reviewer in a public discussion and examination.

The degree project may preferably be linked to the student's previous experiences from the placement studies, and a connection with didactic research projects at the university is also recommended. The academic study that the student shall conduct shall be aimed at the field of general didactics/educational sciences relevant to the teaching profession.

## Type of Instruction

The degree project is planned and carried out independently, individually or in pairs, decided on in consultation with the supervisor. The course consists of the independent project, compulsory seminars and individual literature studies chosen in consultation with the supervisor. Teaching and supervision may also take place in a virtual learning environment. The extent of mandatory elements is specified in the course schedule.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive a grade of Pass in the course, the intended learning outcomes must be attained. The criteria for a grade of Pass with Distinction in the course are given in the document Grading Criteria for the degree project within the teacher education.

Examination is carried out in writing as well as orally. In order to pass the examination, students must present and defend their project as well as critically review a fellow student's project at a public discussion and examination, and participate in other compulsory seminars.

In the event a group of students have completed a project together, the individual work and performance shall be possible to distinguish and be individually assessed.

The projects are generally presented in the form of a written degree project, but it may also be presented in some other form, provided that written documentation takes place.

## Course Evaluation

Course evaluations are carried out throughout the course, in writing and/or orally. A written evaluation is carried out at the end of the course, which is compiled and filed at the department. The results are presented to the students who have completed the course, as well as to new students at the following course date, together with any measures taken.

## Other

Restrictions in the degree: The course may not be included in a degree with other courses, whose content in whole or in part corresponds with the content of this course.

## Required Reading and Additional Study Material

### Required reading

Reiman, Alan. *Samhällevetenskapliga metoder*. Malmö: Liber ekonomi, 2000.

Dryman, Alan. *Samhällsvetenskapliga metoder*. Malmö: Liber, 2000  
(selected parts) (ca. 200 pages)

Strömquist, Siv. *Skrivboken. Skrivprocess, skrivråd och skrivstrategier*. Malmö: Gleerups, 2000: 195-227. (32 pages)

Svenska språknämnden. *Svenska skrivregler* utgivna av Svenska språknämnden. Stockholm: Liber, 2000

Elective literature to be chosen in consultation with supervisor/examiner. Approx. 1,000 pages

### **Works of reference**

Bergman, Paavo, et al. *Samhällsvetenskapens hantverk*. Lund: Arkiv förlag, 2005

Ely, Margot. *Kvalitativ forskningsmetodik i praktiken. Cirklar inom cirklar*. Lund: Studentlitteratur, 1993

Jarrick, Arne & Josephson, Olle. *Från tanke till text. En språkhandbok för uppsatsskrivande studenter*. Lund: Studentlitteratur, 1996

Johansson, Bo & Svedner, Per Olov. *Examensarbetet i lärarutbildningen*. Uppsala: Kunskapsföretaget, 2001

Nyberg, Rainer. *Skriv vetenskapliga uppsatser och avhandlingar med stöd av IT och Internet*. Lund: Studentlitteratur, 2000

Patel, Runa & Davidson, Bo. *Forskningsmetodikens grunder*. Lund: Studentlitteratur, 2003

Rienecker, Lotte & Stray Jørgensen, Peter. *Att skriva en bra uppsats*. Malmö: Liber, 2002

Strömquist, Siv. *Uppsatshandboken. Råd och regler för utformningen av examensarbeten och vetenskapliga uppsatser*. Hallgren & Fallgren, 1998