



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Cultural Sciences

GO1294 Examensarbete - Religionsvetenskap för grundskolans senare år och gymnasiet, 30 högskolepoäng

Degree project – The Study of Religions in secondary education, 30 credits

Main field of study

Religious Studies

Subject Group

Religious Studies

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by the Board of the School of Cultural Sciences 2009-11-02

Revised 2010-10-07. English translation added.

The course syllabus is valid from spring semester 2011

Prerequisites

Students need to have passed previous courses included in the general field of education (AUO) of the Teacher Training Programme. The specialisation studies need to include at least 90 credits including a bachelor's degree project in religious studies.

Expected learning outcomes

On completion of the course, student should be able to:

- with a great degree of independence, evaluate and apply methods and theories from the field of religious studies didactics;
- with a great degree of independence, and with the help of modern information technology, identify international religious studies didactic research front within the problem area chosen for the degree project;
- demonstrate clear familiarity with tools for efficient information retrieval,
- with a great degree of independence, and with demonstrated familiarity with previous research, identify an academic problem within religious studies didactics,
- collect, evaluate, and from a religious studies perspective examine a material as well as compile and report the results in the form of a text of the same quality level that is required for publication in a religious studies didactics context,
- independently and with consideration for existing research, evaluate another student's project within religious studies didactics based on criteria for publication

(peer-review).

Content

The course is a part of the General Education Programme (AUO) 90 higher education credits. Students are encouraged to associate the degree project with their experiences during their VPU-internships. Associating the project to the university's on-going didactical research projects is also recommended. During the course the student will, under guidance but with a great degree of independence, conduct a study with relevance for religious studies didactics and present it in the form of an essay.

Type of Instruction

Teaching is in the form of individual supervision.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to pass the course, students need to meet the expected learning outcomes. Students need to have been awarded the grade pass with distinction for their independently written project in order to receive the grade pass with distinction for the entire course.

Examination occurs through written and oral exams, continuous assessments, oral presentations and handing in of written assignments. Students who do not hand in assignments on time will fail the course.

A resit is offered within six weeks (within the framework of regular terms) and the number of resits is limited to five (in accordance with the Higher Education Ordinance 6 chap. 21§).

Course Evaluation

Tuition is continually evaluated during the course of the semester. At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations.

Required Reading and Additional Study Material

Literature is chosen in consultation with the supervisor.