



Course syllabus

Faculty of Social Sciences

Department of Social Studies

5SO445 Feministiska perspektiv på makt och ojämlikhet, 7,5 högskolepoäng

Feminist perspectives on power and inequality, 7.5 credits

Main field of study

Sociology

Subject Group

Sociology

Level of classification

Second Level

Progression

A1F

Date of Ratification

Approved by Faculty of Social Sciences 2019-11-27

The course syllabus is valid from autumn semester 2020

Prerequisites

General entry requirements for second-cycle studies and specific entry requirements

- Bachelor's degree in Sociology, or the equivalent
- Swedish 3/B and English 5/A, or the equivalent
- 30 credits in second-cycle studies in Sociology, or the equivalent

Objectives

Upon completion of the course, students shall be able to:

- account for the key starting points and concepts of feminist theories of power relations and social inequality,
- independently apply theoretical concepts and reasonings to current research problems,
- define and examine research questions within a chosen research field by the use of feminist theories.

Content

The course introduces feminist perspectives on gender, power and social inequality. On the basis of some of the key research fields within feminist theories, concepts used for the analysis of current problems in society are presented. Through discussions on violence, sexuality, nationalism, work relations and equal opportunities policy, the course provides a deepened understanding of gender relations, contemporary feminist theory and its application.

Type of Instruction

Teaching consists of lectures, practical group assignments and seminars.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place by means of oral presentations in four seminars and one written assignment.

In order to receive a grade of Pass in the course, the course objectives must be attained. For a grade of Pass with Distinction in the course, it is required that the individual assignment is assessed as Pass with Distinction and that all three oral presentations have been completed.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Adkins, Lisa (2012). "Out of work or out of time? Rethinking labor after the financial crisis." *South Atlantic Quarterly* 111(4): 621-641 (21 p.)

Anthias, Floya (2014). "The intersections of class, gender, sexuality and 'race': The political economy of gendered violence." *International Journal of Politics, Culture, and Society* 27(2): 153-171 (19 p.)

Bonizzoni, Paula (2018). "Policing the Intimate Borders of the Nation: A Review of Resent Trends in Family-Related Forms of Immigration Control." Jon Mulholland, Nicola Montagna & Erin Sanders-McDonagh (Eds.) *Gendering Nationalism: Intersections of Nation, Gender and Sexuality*. Cham: Springer International Publishing, pp. 223-240 (18 p.) ISBN: 9783319766997

Crenshaw, Kimberlé (1991). "Mapping the Margins: Intersectionality, Identity Politics, and Violence Against Women of Color." *Stanford Law Review* 43(6): 1241-1299 (58 p.)

Federici, Silvia (2012). *Revolution at point zero: Housework, reproduction, and feminist struggle*. PM press (196 p.) ISBN: 9781604863338

Fraser, Nancy (2016). "Contradictions of capital and care." *New Left Review* 100: 99-117 (17 p.)

Edenborg, Emil (2018). "Homophobia as Geopolitics: 'Traditional Values' and the Negotiation of Russia's Place in the World." Jon Mulholland, Nicola Montagna & Erin Sanders-McDonagh (Eds.) *Gendering Nationalism: Intersections of Nation, Gender and Sexuality*. Cham: Springer International Publishing, pp. 67-88 (20 p.) ISBN: 9783319766997.

Kantola, Johanna & Squires, Judith (2012). "From state feminism to market feminism?" *International Political Science Review* 33(4): 382-400 (19 p.)

Kováts, Eszter (2017). "The emergence of powerful anti-gender movements in Europe and the crisis of liberal democracy." Michaela Köttig, Renate Bitzan, Andrea Petö (Eds.) *Gender and far right politics in Europe*. Palgrave Macmillan, pp. 175-189 (15 p.) ISBN: 9783319435336

Mackinnon, Catherine A. (1989). "Sexuality, Pornography, and Method. Pleasure under Patriarchy." *Ethics* 99(2): 314–346 (32 p.)

Mulinari, Diana & Neergaard, Anders (2017). "Doing racism, performing femininity: Women in the Sweden democrats." Michaela Köttig, Renate Bitzan, Andrea Petö (Eds.) *Gender and far right politics in Europe*. Palgrave Macmillan, pp. 13-27 (15 p.) ISBN: 9783319435336.

Peterson, V. Spike (1999). "Political Identities/Nationalism as Heterosexism." *International Feminist Journal of Politics*, 1(1): 34-65 (30 p.)

Pratt, Nicola (2013). "Reconceptualizing Gender, Reinscribing Racial–Sexual Boundaries in International Security: The Case of UN Security Council Resolution 1325 on ‘Women, Peace and Security’." *International Studies Quarterly* 57(4): 772–783 (12 p.)

Prügl, Elisabeth (2015). "Neoliberalising feminism." *New Political Economy* 20(4): 614-631 (18 p.)

Walby, Sylvia (2005). "Gender mainstreaming: Productive tensions in theory and practice." *Social Politics: International Studies in Gender, State & Society* 12(3): 321-343 (23 p.)

Yuval-Davis, Nira (1993). "Gender and nation." *Ethnic and racial studies* 16(4): 621-632 (12 p.)

Additional articles comprising approximately 200 pages also included.