



Course syllabus

Faculty of Social Sciences

Department of Social Studies

5SO443 Institutionella perspektiv på organisationer: struktur, kultur, process, 7,5 högskolepoäng

Institutional perspectives on organizations: structure, culture, process, 7.5 credits

Main field of study

Sociology

Subject Group

Sociology

Level of classification

Second Level

Progression

A1F

Date of Ratification

Approved by Faculty of Social Sciences 2019-11-27

The course syllabus is valid from autumn semester 2020

Prerequisites

General entry requirements for second-cycle studies and specific entry requirements as follows:

- Degree of Bachelor in sociology or the equivalent
- Swedish B and English A or the equivalent
- 30 credits in second-cycle studies in sociology or the equivalent

Objectives

Upon completion of the course, students shall be able to:

- reflect critically on and compare the opportunities and limitations of the institutional perspectives in applied research
- apply concepts and key theoretical ideas in a specific field of research within institutional perspectives
- conduct a critical analysis of a chosen field of research within institutional perspectives.

Content

The course discusses the intellectual heritage from institutional theory of organisations and how institutional perspectives develop and change over time. Focus is placed on fundamental ideas, key concepts and empirical application. The course also highlights the challenges and limitations within the early institutional theory, which have contributed to its progress within research in the sociology of organisations. Theoretical ideas and empirical studies under development within institutional perspectives are also discussed.

Type of Instruction

Teaching takes place in the form of lectures and seminars.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place by means of participation in four seminars and a written assignment.

In order to receive a grade of Pass in the course, the course objectives must be attained. For a grade of Pass with Distinction in the course, it is required that the written assignment is assessed as Pass with Distinction.

A retake of the examination is provided in accordance with the Local Regulations for First-cycle and Second-cycle Courses and Examination at Linnaeus University.

Should the university determine that a student has the right to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Barley, Stephen R., and Pamela S. Tolbert. (1997). "Institutionalism and Structuration: Studying the Links between Action and Institution". *Organization Studies* 18. 1. 93-117 (25 pages)

Greenwood, Royston, Christine Oliver, Kerstin Sahlin, and Roy Suddaby (eds.) (2008). *The Sage Handbook of Organizational Institutionalism*. Thousand Oaks, CA: SAGE. ISBN 978-1-4462-7049-3. Selected parts (ca. 360 pages)

Hallett, Tim. (2010). "The Myth Incarnate: Recoupling Processes, Turmoil, and Inhabited Institutions in an Urban Elementary School" *American Sociological Review* 75. 1. 52-74. (22 pages)

Hallett Tim & Fine Gary Alan. (2014). Group Cultures and the Everyday Life of Organizations: Interaction Orders and Meso-Analysis. *Organization Studies*. 35.12. 1773-1792. (19 sidor)

Hallett, Tim and Marc J. Ventresca. (2006). "Inhabited Institutions: Social Interactions and Organizational Forms in Gouldner's Patterns of Industrial Bureaucracy". *Theory and Society* 35. 2. 213-236. (23 pages)

Powell, Walter W. and Paul J. DiMaggio (Eds.). (1991). *The New Institutionalism in Organizational Analysis*. University of Chicago Press. Part One and Part Two. ISBN 10:226-67709-5. (Ca. 230 pages)

Scott, Richard W. (2014). *Institutions and Organizations. Ideas, Interests and*

Identities. LA: SAGE. ISBN 978-1-4522-4222-4. (ca. 270 pages)

Zilber, Tammar B. (2002). "Institutionalization as an interplay between Actions, Meanings, and Actors: The Case of a Rape Crisis Center in Israel. *Academy of Management Journal* 45. 1. 234-264. (30 pages).

Additional literature comprising approx. 130 pages.