



Course syllabus

School of Business and Economics

Department of Economics and Statistics

5NA01E Nationalekonomi, examensarbete (master), 30 högskolepoäng

Economics, degree project (Master), 30 credits

Main field of study

Economics

Subject Group

Economics

Level of classification

Second Level

Progression

A2E

Date of Ratification

Approved by School of Business and Economics 2020-06-24

The course syllabus is valid from spring semester 2021

Prerequisites

General entry requirements for secondcycle studies and specific entry requirements:

- a minimum of 30 credits in economics, at level A1N/F, or the equivalent;
- a minimum of 15 credits in Statistics, at level G1N/F, or credits in time series and regression analysis, or the equivalent;
- English B/English 6, or the equivalent.

Objectives

After completing this course the student should be able to:

- identify and formulate a relevant research question at an advanced level of complexity in a selected area of economics
- identify and evaluate scientific studies with both direct and indirect relevance for the own research question
- identify the research frontier in the chosen area within economics and relate the own research question to the research frontier
- identify an adequate theory and apply it to the selected question
- with the help of knowledge of advanced methodology identify an appropriate method and apply it to the selected question
- compile the capabilities and limitations of the selected theories and methods
- answer the selected research question based on the chosen theory and method and on time and in writing account for the above points in a scientifically correct way
- orally present, communicate and defend the results in a scientific way
- in a popular scientific way, orally present and communicate the results

- scientifically review and, in a constructive way, criticise other studies

Content

The course implies writing and presenting an individual scientific degree project within the subject economics. Each student will also critically review and act as an opponent on another degree project.

Type of Instruction

The teaching consists of lectures, tutoring and seminars. Dates for compulsory elements are stated in the schedule.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The assessment of performance of the students is based on assessment of the written degree project, oral presentation of the degree project and opposition of another degree project. Irrespective of the examination method, it is the individual student's performance that is assessed and graded. Grading criteria for the A–F scale are also communicated in writing to the student by the start of the course at the latest.

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A degree project that is not assessed to possibly fulfil the requirements at the final tutoring is recommended not to be treated at the originally scheduled final seminar. For students who do not participate in regular seminars or students whose dissertation is not approved, even after completion, there is possibility of repeat examination by the next regular course date. The date of repeat examination will be announced no later than at the final seminar, and repeat examination will normally be held before the autumn semester starts. If the degree project does not reach a passing grade at the end of the course, the student's right to further tutoring ceases.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

Required Reading and Additional Study Material

Required reading

McCloskey, D.N. *Economical Writing*. Waveland Press. Latest edition. About 110 pages.

Neugeboren, R. *Student's Guide to Writing Economics*. Routledge. Latest edition. About 100 pages.

Additional Study Material

Additional literature is chosen by the teacher or selected in consultation with the supervisor. About 1000 pages.