



Course syllabus

Faculty of Humanities and Social Sciences

Department of Film and Literature

5LI01E Examensarbete i litteraturvetenskap, master, 30
högskolepoäng

Master's Thesis in Comparative Literature, 30 credits

Main field of study

Comparative Literature

Subject Group

Comparative Literature

Level of classification

Second Level

Progression

A2E

Date of Ratification

Approved 2009-06-16

Revised 2020-04-08 by School of Language and Literature. Minor adjustment of course objectives.

The course syllabus is valid from spring semester 2021

Prerequisites

1-90 credits in Comparative Literature including an independent project of at least 15 credits and 30 credits in Comparative Literature at the second level.

Swedish B and English B.

Objectives

After completing the course, the students should be able to:

- demonstrate advanced abilities to discuss and interpret literary texts and literary phenomena,
- account for literary theories and methods,
- demonstrate advanced knowledge in a chosen field of specialisation,
- conduct theoretically well-founded literary interpretations or analyze a literary phenomena, in both speech and writing,
- write an essay in which literary text or other literary phenomena is analysed using appropriate theories and methods and the analysis is related to relevant literary research.

Content

This course builds on the students' subject courses in comparative literature or the equivalent. The theoretical and thematic perspectives of these courses are discussed in an individual essay which is presented and discussed continuously in compulsory seminars. The course also includes reading and discussing other essays and a final seminar in which the student defends their own essay and acts as an opponent for another essay.

Type of Instruction

Teaching is delivered in the form of seminars and individual supervision.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through an essay and a seminar in which the student defends their own essay and acts as an opponent for another essay. Opposition and defence are important parts of the examination and taken into account in grading.

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts. Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

Required Reading and Additional Study Material

Literature is chosen in consultation with the supervisor, ca. 3,000 pages.