



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Language and Literature

5LI01E Examensarbete i litteraturvetenskap, master, 30
högskolepoäng

Master's thesis in comparative literature, 30 credits

Main field of study

Comparative Literature

Subject Group

Comparative Literature

Level of classification

Second Level

Progression

A2E

Date of Ratification

Approved by Organisational Committee 2009-06-16

The course syllabus is valid from spring semester 2010

Prerequisites

1-90 higher education credits in Comparative literature (including a Bachelor's essay) as well as *Comparative Literature* (or the equivalent) and an additional 15 higher education credits in advanced level comparative literature.

Expected learning outcomes

After completing the course, students should:

- have substantially furthered their ability to understand literary texts,
- have considerably deepened their insight into theories and methods used within comparative literature,
- have excellent knowledge within a chosen specialization,
- have substantially developed their ability to produce theoretically well-founded literary interpretations, both verbally and in writing,
- have written an essay where the analysis of literary text is conducted with the help of adequate theories and methods and where the analysis is also related to current research within the field of comparative literature. The essay should show a marked progression from earlier levels as well as clearly demonstrate that the student has thoroughly familiarized his/herself with the field of research in question.

Content

The course takes its starting point from the subject courses within comparative literature

as well as from one of the elective courses that are offered as part of the Master's programme or other equivalent courses. The theoretic and thematic aspects of those courses are worked into an individually formulated essay, which should be continuously presented and discussed at the obligatory seminars. Also included in the course are the reading and discussion of essays by other students, defence of the student's own essay during a final seminar as well as acting as a student reviewer on a fellow student's essay.

Type of Instruction

Teaching is primarily in the form of mandatory seminars and individual supervision.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination occurs in the form of the essay, the defence of the essay, as well as acting as a student reviewer (opponent) on a fellow student's essay. Opposition and defence are important components of the examination and will be weighed into the grade.

A maximum of five examination opportunities will be provided.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations.

Required Reading and Additional Study Material

Literature will be chosen together with the essay supervisor.