



## Course syllabus

Faculty of Social Sciences

Department of Sport Science

5IV32E Självständigt arbete (Master) i idrottsvetenskap, 30 högskolepoäng

Independent project (Master) in Sport Science, 30 credits

### Main field of study

Sport Science

### Subject Group

Sport Science

### Level of classification

Second Level

### Progression

A2E

### Date of Ratification

Approved 2017-06-14

Revised 2021-10-22 by Faculty of Social Sciences. Revision of specific entry requirements and addition of standard text.

The course syllabus is valid from autumn semester 2022

### Prerequisites

General entry requirements for second-cycle studies and specific entry requirements as follows: at least 90 credits in the main field of study Sport Science, or the equivalent main field of study.

Swedish 3 and English 6.

Specific entry requirements:

4IV311 The Sports Movement between Tradition and Change, 7.5 credits

4IM001 Theory and Methodology in Sport Science, 7.5 credits

4IV320 Philosophy of Science and Research Ethics, 7.5 credits

4IV319 The Sport Science Research Field, 7.5 credits

4IV323 Specified Course in Research Method, 7.5 credits

or the equivalent.

## Objectives

Upon completion of the course, students shall be able to:

- independently distinguish and in a creative manner define a research problem and conduct a scientific study within the field of sport science,
- account for and demonstrate advanced knowledge of the current international and national state of research into the field of sport science,
- in a qualified manner and by demonstrated advanced insight, systematically approach the literature within sport science in connection with the study,

- independently and with a critical approach account for theories and previous research relevant to the chosen research problem,
- critically reflect on the choice of research method, as well as independently and systematically apply this at the collection and processing of data,
- conduct a qualified analysis of the collected data based on relevant theories and previous research into the field,
- produce an academic study that meets the established requirements on content and forms of writing as well as linguistic design,
- discuss and apply research ethical principles and approval,
- discuss the results of their own studies based on the importance to relevant fields of application as well as on a wider scientific and societal perspective,
- carry out a scientific relevant and critical examination of their own study as well as that of others.

## Content

The main part of the course content consists of planning, carrying out, reporting, and performing a critical examination of an independent project (Master's thesis). The project includes the following elements:

- planning the independent project
- information retrieval in connection with the independent project
- methods for collection and processing of data
- carrying out and presenting the independent project
- critical examination of other independent projects

## Type of Instruction

Teaching consists of regular supervision and seminars at various stages of the work on the independent project. Compulsory attendance at planning and presentation seminars. Lectures are held if required.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination takes place by means of a written independent project and by defending the individual project and carrying out an oral review of another study at a public discussion and examination. The examiners may for their assessments ask the supervisors for their opinions.

In order to receive a grade of Pass in the course, it is required that the independent project as well as the public discussion and examination of another study are assessed as Pass, and active participation in the planning and presentation seminars. To be awarded a grade of Pass with Distinction in the course, it is required that the study and the presentation in addition to what is required for a grade of Pass also demonstrate a high level of autonomy and a critical reflective approach. The criteria for each grade are specified in detail in separate information provided about the grading criteria.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

## Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course, and to the students at the following course date. The course evaluation is conducted anonymously.

## Other

Any additional costs that may arise in connection with the course are paid for by the students themselves.

## Required Reading and Additional Study Material

Backman, Jarl. (2016). *Rapporter och uppsatser*. Lund: Studentlitteratur, (223 p.)  
ISBN: 9789144097329

Literature relevant to the research field, to be chosen in consultation with the supervisor.