



Course syllabus

Faculty of Technology
Department of Informatics

5IK520 Kunskapsdelning i globala informationssystem team, 7,5
högskolepoäng

Knowledge sharing in global information systems teams, 7.5 credits

Main field of study

Informatics

Subject Group

Informatics/Computer and Systems Sciences

Level of classification

Second Level

Progression

A1F

Date of Ratification

Approved 2016-08-31

Revised 2019-10-12 by Faculty of Technology. Assessment methods and examination are revised.

The course syllabus is valid from spring semester 2020

Prerequisites

Accepted to Information System master and 30 credits finished credits within the programme, OR, B.Sc. within IT area (Computer Science, Informatics, Media tech.), OR, 3 years relevant employment in IT industry.

Objectives

After completed course the student should be able to:

- identify and explore major perspectives on knowledge sharing in global teams.
- understand and describe cultures of teams, in their organisational and national contexts.
- identify and solve knowledge sharing problems in team work.
- practical application of knowledge codification and transfer methods.

Content

During the course the following areas will be in focus:

- Theory and method for understanding and explaining knowledge sharing in global teams.
- Theory and method for understanding and explaining cultural perspectives of global teams.
- Theory and Method to codify and transfer of knowledge, particularly in global teams.

Type of Instruction

The education is delivered using distance platforms, without any physical meetings. The education consists of written instructions, and student works, individual and group works.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail (i.e. received the grade F).

Assessment of student performance is made through

- A literature review on current perspectives in the field. Apply methods for literature and author a presentation and a personal video , where content is presented in an oral presentation.
- A field of work in which the student works with knowledge codification and knowledge transfer. The work is presented in a written report and deliverables with a video presentation .

To pass the course, grade E or higher is required for all parts. The final grade is decided from: Theory paper, 2.5 credits and Field study, 5 credits and is a weighted average of assessment methods.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

Other

Grade criteria for the A–F scale are communicated to the student through a special document. The student is to be informed about the grade criteria for the course by the start of the course at the latest.

Required Reading and Additional Study Material

Mandatory literature

Compendium, "Knowledge sharing in globale teams", Informatiks, latest edition, 300 sidor.

Complementary literature

Binder, Jean (2007). *Global Project Management : Communication, Collaboration and Management Across Borders*. Aldershot, England: Gower. Latest edition. 283p.

Marquardt, Micheal J., & Horvath, Lisa (2001). *Global Teams : How Top Multinationals Span Boundaries and Cultures with High-speed Teamwork*. Palo Alto, Calif: Davies-Black Publishing. Latest edition. 246p.

Brake, Terence (2008). *Where in the World Is My Team? : Making a Success of Your Virtual Global Workplace*. Chichester, West Sussex, England: Jossey-Bass. Latest edition. 238p.

Breitender, Anna F. (2009). Knowledge Sharing in Cross-cultural Virtual Teams : A Study Based on the Grounded Theory Method. Hamburg: Diplomica Verlag. Latest edition. 126p.