



## Course syllabus

Faculty of Arts and Humanities  
Department of Cultural Sciences

5HI50E Examensarbete, historia – masterkurs, 30 högskolepoäng  
Master thesis in history, 30 credits

**Main field of study**  
History

**Subject Group**  
History

**Level of classification**  
Second Level

**Progression**  
A2E

**Date of Ratification**  
Approved 2009-06-16  
Revised 2014-12-02 by Faculty of Arts and Humanities.  
The course syllabus is valid from spring semester 2015

**Prerequisites**  
90 credits in History including 30 credits on the G2E level and 30 credits in the subject of History on the advanced level.

### Objectives

After completing the course, the student should be able to:

- demonstrate a critical and independent position in relation to historical sources and scientific literature,
- independently discuss the research questions they have formulated,
- with a high degree of independence collect, evaluate and process different kinds of source material,
- with a high degree of independence evaluate and narrow down research relevant for their research questions,
- with a high degree of independence present and argue for the significance of the research findings in a coherent text,
- independently assess and evaluate the criticism presented at the seminar and revise their text accordingly,
- critically and constructively review theses presented at a seminar.

### Content

The student should, independently but with the help of a supervisor, write a scientific thesis which is defended at a seminar and then revised according to the criticism presented there. The course also includes critical and constructive seminar discussions of other students' theses. Attendance is compulsory unless otherwise indicated.

## Type of Instruction

Teaching is in the form of supervision and seminars. Parts of the teaching may be in English.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through continuous assessments of the student's performance and discussions of theses at seminars and at a final seminar at which the students present and defend their theses. In order to receive the grade of Pass, the student must achieve the intended learning outcomes and actively participate in the thesis seminars. Examination also includes fulfilling the role of opponent at another student's final seminar.

In order to receive the grade of Pass with Distinction, the students must demonstrate a highly independent and motivated position in relation to previous research and a critical attitude to sources and the course literature in their oral and written presentations.

For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

## Course Evaluation

At the end of the course, a course evaluation is conducted and compiled into a report, which is made available to students and filed and stored according to departmental regulations.

## Required Reading and Additional Study Material

Aronsson, Peter & Malin Lennartsson, *Att skriva historia. Studieguide till självständigt arbete/examensarbete i historia vid Linnéuniversitetet*, available at the online learning platform for the course

Jarrick, Arne & Olle Josephsson (1996) *Från tanke till text. En språkhandbok för uppsatsskrivande studenter*. Lund: Studentlitteratur. ISBN 91-44-26842-4, 129 p.

*Svenska skrivregler* (Published by Svenska språknämnden (the Swedish Language Council)) (2008). Stockholm: Liber. ISBN 9789147084609, 220 p.