



## Course syllabus

School of Business and Economics

Department of Management Accounting and Logistics

5FE07E Business Administration with specialization in Innovation,  
Degree Project (Master), 30 högskolepoäng

Business Administration with specialization in Innovation, Degree  
Project (Master), 30 credits

### **Main field of study**

Business Administration

### **Subject Group**

Business Administration

### **Level of classification**

Second Level

### **Progression**

A2E

### **Date of Ratification**

Approved by School of Business and Economics 2015-09-30

The course syllabus is valid from spring semester 2016

### **Prerequisites**

In order to be admitted to the course, the students are required to have participated in all programme courses and passed on 60 of 90 credits of the programme courses. English B/English 6.

## Objectives

After completing the course the student is expected to be able to:

- independently identify research problems based on extensive knowledge of previous research
- plan and conduct a comprehensive degree project
- choose and apply relevant and very advanced theories and research methods, including methods for gathering and analysis of data
- extract concrete theoretical and managerial implications based on results of the study, and thereby pay attention to societal and ethical aspects
- independently write and present a degree project in dialogue with teachers, students, and other interest groups
- critically evaluate research projects
- evaluate the outcomes of the degree project from the perspective of interdisciplinary innovation process

## Content

The course is based on a series of seminars. The work with the Degree Project includes definition and formulation of a research question, conducting advanced research work, writing a report about the research work and critically discuss and analyse other students' Degree Project material.

## Type of Instruction

Teaching consists of tutoring and seminars. Obligatory parts are stated in the schedule.

## Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The degree project consists of a written report that will be defended during a seminar. Students are also required to act as opponent on another degree project as part of the examination

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how grades on separate elements of examination are weighed to a final course grade.

A degree project that is not assessed to possibly fulfill the requirements at the final tutoring is recommended not to be treated at the originally scheduled final seminar.

## Course Evaluation

During the implementation of the course or in close connection to the course a course evaluation is to be carried out. Result and analysis of the course evaluation is to be presented as feedback both to the students who have completed the course and to the students who are to participate on the course the next time it is offered. The course evaluation is to be carried out anonymously.

## Required Reading and Additional Study Material

### **Required reading**

Selected together with the tutor.