



## Course syllabus

Faculty Board of Business, Economics and Design  
School of Business and Economics

5FE00E Thesis, Advanced level, 30 högskolepoäng  
Thesis, Advanced level, 30 credits

**Main field of study**  
Business Administration

**Subject Group**  
Business Administration

**Level of classification**  
Second Level

**Progression**  
A2E

**Date of Ratification**  
Approved by the Board of the School of Business and Economics 2009-06-17  
Revised 2010-08-20

The course syllabus is valid from spring semester 2011

**Prerequisites**  
In order to be admitted to the thesis course, the students are supposed to have participated in all programme courses and passed on 60 (of 90) higher education credits of the programme courses. The thesis is written within the master programme's theory areas.

### Expected learning outcomes

- Problematized knowledge of finding mainly theoretically relevant research problems
- Applied knowledge of advanced methodological choices and applications from data collection to analysis
- Advanced theoretical knowledge of the selected theory area
- Applied knowledge of written and oral presentation of results

### Content

- The course is based on a series of seminars.
- The work with the thesis includes definition and formulation of a research question, conducting advanced research work, writing a report about the research work and critically discuss and analyse other students' thesis material.

### Type of Instruction

Teaching consists of tutoring and seminars. Participation in seminars is compulsory.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The assessment will be based on the writing, discussion and defending of the thesis.

Results are graded using one of the terms Passed with distinction (80% -100%), Pass (60%-79%) or Fail (0%-59%), and A-F according to the ECTS scale.

### Course Evaluation

A written evaluation is conducted and compiled in a report, which is filed at the department. The result and actions, if taken, are communicated to the teacher responsible for the course and presented to the students in the way most appropriate according to the teacher responsible for the course. Other types of evaluations, such as continuous during the course or oral communication with the students, can occur and is encouraged to secure continuous quality improvement.

### Required Reading and Additional Study Material

#### **Required reading**

Selected together with the tutor