



Course syllabus

Faculty of Arts and Humanities

Department of Languages

5EN01E Examensarbete, engelska, master, 30 högskolepoäng

Master's Thesis in English, 30 credits

Main field of study

English

Subject Group

English

Level of classification

Second Level

Progression

A2E

Date of Ratification

Approved 2009-06-08

Revised 2017-10-25 by Faculty of Arts and Humanities.

The course syllabus is valid from spring semester 2018

Prerequisites

English 1–90 credits including a degree project of at least 15 credits, and 30 credits of English at the advanced level.

Objectives

After completing the course, the student should be able to:

- critically and with a high degree of independence discuss, apply, compare and evaluate theories within a limited area of the main subject-field,
- present a theoretical overview of parts of the main subject-field,
- critically and with a high degree of independence discuss current research,
- with a high degree of independence discuss and apply appropriate methods to solve research assignments,
- independently plan and conduct qualified research assignments within given time frames using appropriate methods,
- in speech and writing account for and discuss their own conclusion, using correct and contextually appropriate English,
- independently and critically evaluate their own and others' work,
- assess relevant research-ethical aspects.

Content

The students work with their theses by developing the theoretical and thematic issues discussed in the courses at the advanced level. The thesis is written in English and the topic is chosen in consultation with the examiner/supervisor.

The independent project includes compulsory seminars in which the students present their work and read and comment on other students' work. The work with the thesis is presented continuously in accordance with a schedule provided by the supervisor. Students who are absent from seminars or do not submit their text by the deadlines given or whose first draft is not assessed to be of sufficient quality, may fail the course.

Type of Instruction

The course includes compulsory seminars in which the students present their work and read and comment on other students' work. The work with the thesis is presented continuously in accordance with a schedule provided by the supervisor. Some parts of the teaching include ICT.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the intended learning outcomes must be achieved. Grading criteria for the grade of Pass with Distinction (VG) can be found on MyMoodle.

The thesis is defended in a final seminar. Each student must also fulfil the role of opponent. If the thesis is assessed as failed by the end of the course, the student has no right to further supervision.

Course Evaluation

At the end of the course, a course evaluation is conducted and compiled into a report, which is made available to students and filed and stored according to departmental regulations.

Required Reading and Additional Study Material

MLA Handbook for Writers of Research Papers. Seventh edition. 2009. New York:Modern Language Association of America. 292 p. ISBN: 9781603290241

Other literature is chosen in consultation with the supervisor.