



## Course syllabus

Faculty of Arts and Humanities

Department of Design

5DI47E Examensarbete - designprojekt (master), 30 högskolepoäng  
Design Project (master), 30 credits

### **Main field of study**

Design

### **Subject Group**

Design

### **Level of classification**

Second Level

### **Progression**

A2E

### **Date of Ratification**

Approved by Faculty of Arts and Humanities 2019-09-18

The course syllabus is valid from spring semester 2020

### **Prerequisites**

- At least 60 credits in design at the second level.
- English B or the equivalent.

### **Objectives**

After completing the course, the student should be able to:

- practically apply design as a change agent from the perspective of sustainability,
- conduct a design project focusing on sustainability and design as a change agent,
- in the form of a written report account for, contextualise and critically evaluate a design process from the perspective of sustainability with a focus on design as a change agent,
- through artistic articulation develop a design project from the perspective of sustainability, focusing on design as a change agent.

### **Content**

Supported by group discussions and tutorials, the student develops a design project focusing on design as a change agent, from the perspective of sustainability. The course also includes exhibition design, as well as support in information retrieval and the critical evaluation of sources. The student writes a report in which they account for, contextualise and critically evaluate their design project, and reflect on their own future role as a designer.

### **Type of Instruction**

Teaching is delivered in the form of workshops and tutorials.

## Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is examined through a presentation of a design project, and a written assignment in the form of a report.

The grade A is the highest grade and the grade E is the lowest grade for passing the course. The grade F means that the student's performance is assessed as failed.

Assessment criteria for the A–F scale are communicated to the students in a separate document. The students are informed about the assessment criteria when the course starts, at the latest.

For students who do not pass their first examinations, retake examinations are provided in accordance with Local regulations for courses and examinations at the first and second levels at Linnaeus University. For some parts of the course, a retake examination can only be offered in connection to the on-going course.

If the university has decided that a student has the right to special educational support due to a disability, the examiner may offer an adapted test or allow the student to conduct the test in an alternative form.

## Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course.

Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

## Other

Any costs for material and printouts are paid by the student.

## Required Reading and Additional Study Material

### **Required Reading**

In the fourth semester of the programme, the student writes an independent degree project. Literature relevant to the field of the student's project is chosen in consultation with the supervisor and teachers, ca 800 p.