



Course syllabus

Faculty Board of Science and Engineering
School of Natural Sciences

4XN007 Högskolepedagogik, 3 högskolepoäng
Teaching in Higher Education, 3 credits

Subject Group

Education

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by the Board of the School of Natural Sciences 2011-01-27

The course syllabus is valid from spring semester 2011

Prerequisites

To be eligible for admission, the applicant must have the equivalent of a Bachelor of Arts

Expected learning outcomes

After completed course the students shall be able to:

- analyse the pedagogical task of the university teacher according to current regulations
- evaluate how the university meet with students with varying backgrounds
- analyse different views on knowledge and learning
- analyse and evaluate different didactic aspects on the contents and methods of teaching
- analyse the relation between leadership and group dynamics
- build strategies to develop and document pedagogic skills

Content

The regulations for the university are read and their consequences are discussed. Information is presented about how to meet with student with varying backgrounds. Different perspectives on knowledge and learning are studied and discussed. Connections are made to different didactic aspects such as course planning, working methods, assessment and examination and evaluation. Approaches to develop and document pedagogic skills are discussed.

The pedagogic leadership is illustrated to give the participants of the course knowledge and experience of how different styles of leadership, learning styles and group dynamics can influence on teaching and learning.

Type of Instruction

The course is taught by means of lectures and seminars. The course has meetings every alternate week during an 8-week period. The total course work is equivalent to two weeks full time study.

Examination

The course is assessed with the grades Fail (U) or Pass (G).

The course has both oral and written examinations based on tasks which are carried through individually and in group. Passing the course demands an active participation in group exercises as well as performing the final individual task according to its instructions.

An opportunity of re-examination is given according to an agreement with concerned attendee. The number of examination opportunities is limited to five. (Higher Education Ordinance 6 chapt 21 §)

Course Evaluation

The course is evaluated formatively and summatively. The result of the evaluation is presented to the students via e-mail. The course evaluation is filed according to the regulations of the department.

Required Reading and Additional Study Material

Obligatory literature

A choice of articles and chapters is designed for the course. The provided texts are chosen with respect to students research interests. The texts are provided at course introduction and they comprise appx 100 pages.