



Course syllabus

Faculty of Health and Life Sciences

Department of Health and Caring Sciences

4VÅ580 Akutsjukvård, verksamhetsförlagd utbildning, 15 högskolepoäng

Clinical training in the context of emergency care, 15 credits

Main field of study

Caring Science

Subject Group

Nursing Science

Level of classification

Second Level

Progression

A1F

Date of Ratification

Approved by Faculty of Health and Life Sciences 2020-06-22

The course syllabus is valid from spring semester 2021

Prerequisites

Basic entry requirements for studies at advanced level and special entry requirements:

- Emergency Care 4VÅ667, 22.5 credits

Objectives

After completion of the course, in relation to emergency care the student is expected to be able to:

- Apply science and proven experience in a care context in emergency care.
- Demonstrate a pedagogical capacity in care through informing, instructing and supervising co-workers, students, patients and their relatives.
- Looking at the whole person, assess actions based on relevant scientific and social aspects, with particular regard to human rights.
- Integrate his/her knowledge by independently triaging conditions of varying degrees of complexity.
- Based on the patient's needs, draw up a care plan and lead, coordinate and evaluate the procedures in this plan in a team.
- Based on Caring Sciences theory, demonstrate the ability to reflect on a professional approach to patients and their relatives.
- Reflect on patients and the situation of their relatives in connection with end-stage care in the case of sudden death with particular regard to ethical aspects.
- Identify his/her needs for further knowledge and to continuously develop his/her skills.

Content

The course includes the following elements:

- Clinical training in emergency care, 15 credits
- Teaching and supervision in emergency care
- Supervision and teamwork when assessing emergency situations
- Patient safety in an emergency care context
- Care ethics in emergency care

Mandatory modules are specified in the course timetable.

Type of Instruction

- Individual project
- Work in groups
- Seminars

The course will be implemented in part via a learning platform. The course contains exercises to train the development of skills, capabilities and approach.

Examination

The examination of the course is divided as following:

Code	Appellation	Grade	Credits
2101	Written examination	U/G	3.00
2102	Clinical examination	U/G	1.00
2103	Practical application	U/G	11.00

The course is assessed with the grades Fail (U) or Pass (G).

The course is assessed with the graded Failed, Pass or Pass with credit.

The course is examined in the form of a clinical examination and a written multi-stage examination of the content of the course. To achieve a Pass grade, the objectives of the course must be met. To achieve a Pass with credit grade requires a Pass with credit for the written examination. Retake of the examination is offered.

Completion of the clinical training is limited to two clinical training periods.

Objectives achievement

The examination parts are linked to the learning outcomes as follows:

Goal	2101	2102	2103
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Course Evaluation

A course evaluation is conducted during the course or shortly after the course. The results and analysis of the course evaluation are to be provided to the students who completed the course and the students enrolled for the next time the course is run. The course evaluation is completed anonymously.

Credit Overlap

The course cannot be included in a degree along with the following courses of which the content fully, or partly, corresponds to the content of this course: 4VÅ570 15 hp

Other

Termination of VFU period

If the student on his/her own initiative terminates his/her VFU period, an early assessment is made by a teacher from the university and the module is VFU is recorded in Ladok as U or F. The student has the right to one (1) new VFU period within the terms of reference of the course.

Required Reading and Additional Study Material

Almerud Österberg, S. & Elmqvist, C. (Eds.). *Kliniska examinationer Handbok för sjuk-sköterskestudenter på grund och avanceradnivå*. Lund: Studentlitteratur, Latest edition.

Berglund, M. & Ekebergh, M. *Reflektion i lärande och vård en utmaning för sjuk-sköterskan*. Lund: Studentlitteratur, Latest edition.

Björngren Cuadra, C. *Omvårdnad i mångkulturella rum frågor om kultur, etik och reflektion*. Lund: Studentlitteratur, Latest edition.

Edberg, A-K., Ehrenberg, A., Friberg, F., Wallin, L. Wijk, H. & Öhlén, J. *Omvårdnad på avancerad nivå: kärnkompetenser inom sjuksköterskans specialtområden*. Lund: Studentlitteratur, Latest edition.

Ekman, I. (Eds.). *Personcentrering inom hälso och sjukvård*. Stockholm: Liber, Latest edition.

Lilja Andersson, P. & Hommel, A. *Vården inifrån när sjuksköterskan blir patient*. Stockholm: Natur och Kultur, Latest edition.

Lundin, K. & Sandström, B. *Ledarskap inom vård och omsorg*. Lund: Studentlitteratur, Latest edition.

Willman, A. Bahtsevani, C. Nilsson, R. & Sandström, B. *Evidensbaserad omvårdnad – en bro mellan forskning och klinisk verksamhet*. Lund: Studentlitteratur, Latest edition.

In addition, relevant regulations, statutes and scientific journal articles.