



Course syllabus

Faculty Board of Health, Social Work and Behavioral Sciences
School of Health and Caring Sciences

4VÅ600 Vårdandets sammanhang, patientens/familjens perspektiv
inriktning ambulanssjukvård, 7,5 högskolepoäng

The caring context and the perspective of the patient and the family
with a focus on Prehospital Nursing, 7.5 credits

Main field of study

Caring Science

Subject Group

Nursing Science

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by the Board of the School of Health and Caring Sciences 2009-06-17

Revised 2012-06-14

The course syllabus is valid from autumn semester 2012

Prerequisites

- General entry requirements consisting of a Nursing Degree of 180 credits or equivalent degree from another country
- Bachelor of Science in Caring Science or equivalent

Objectives

On completion of the course, students should be able to:

- problematize the emergency field's scientific basis and be able to apply scientific concepts in relation to emergency care
- analyse, assess, reflect over as well as apply the key concepts of caring science and, on the basis of given prerequisites in emergency care contexts, draw conclusions and organize care of patients
- problematize and argue for the patient's participation and influence on the basis of ethical reasoning in care
- analyse, assess and reflect over a relational-ethical approach on the basis of a caring-scientific structure that demonstrates an empathic attitude
- analyse, assess and reflect over critical and complex nursing situations within emergency care
- analyse, assess and reflect over critical nursing situations on the basis of a caring-

didactic approach

Content

The following elements are included in the course:

- Key assumptions and concepts of caring science
- Patient and family perspectives as a basis for care, within emergency care contexts
- Patient and family perspectives as a basis for a caring relationship, within emergency care contexts
- Human rights and care ethics
- Caring relationship opportunities that promote patient and family participation
- Reflection as a process and method within caring science

Type of Instruction

Teaching is built on a problem-oriented method of working with active knowledge-seeking, critical thinking and problem solving. The teacher-led tuition is made up of lectures, group work, field studies and seminars.

Obligatory attendance is expected throughout the entire course, or parts of it and this is specified in all schedules or study guidelines. The education on campus Kalmar is mostly net-based.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Oral and/or written individual examinations. In order to receive a grade of pass, all expected learning outcomes must be achieved. For grade of pass with credit, please see the study guidelines. A resit examination is offered within 6 weeks. In total, five resit examinations are offered (Higher Education Ordinance 6 Chapter 21 §) of which two resit opportunities are offered during regular semester hours. Students at Linnaeus University can, at request, receive their grades in ECTS credits, according to the ECTS-scale. This re-quest should be made at the introduction of the course.

Course Evaluation

A written evaluation is carried out and compiled in a report, which is archived at the institution. The results, along with possible measures taken, are reported to the students the next time the course is given.

Required Reading and Additional Study Material

Dahlberg, K. & Segesten, K. (Latest edition). *Hälsa och vårdande: i teori och praxis*. Stockholm: Natur och Kultur, (344 p).

Fredriksson, L. (Latest edition). *Det vårdande samtalet*. Åbo: Åbo akademis förlag, (122 p).

Suserud, B-O. & Svensson, L. (Latest edition). *Prehospital akutsjukvård*. Stockholm: Liber, (150).

Articles from scientific journals will be added.