



Course syllabus

Faculty of Health and Life Sciences

Department of Health and Caring Sciences

4VÅ559 Anestesisjukvård, Verksamhetsförlagd utbildning, 15 högskolepoäng

Clinical training in the context of anaesthesia care, 15 credits

Main field of study

Caring Science

Subject Group

Nursing Science

Level of classification

Second Level

Progression

A1F

Date of Ratification

Approved 2015-09-14

Revised 2016-11-18 by Faculty of Health and Life Sciences. Revision of the course literature. Clarification of forms of examination. Amendment of the text relating to interruption of the VFU period.

The course syllabus is valid from spring semester 2017

Prerequisites

Basic entry requirements for studies at advanced level and special entry requirements:

- Anaesthesia Care 4VÅ613, 22.5 credits

Objectives

After completion of the course, in relation to Anaesthesia Care the student is expected to be able to:

- Apply science evidence and proven experience in the nursing context in Anaesthesia Care.
- Demonstrate a pedagogical capacity in care through informing, instructing and supervising co-workers, students, patients and their relatives.
- Looking at the whole person, assess actions based on relevant scientific and social aspects, with particular regard to human rights.
- Be independently responsible for monitoring and administering local and general anaesthesia, analgesia and sedation in connection with surgery, examinations and treatments of patients.
- Based on the patient's needs, draw up a nursing plan and lead, coordinate and evaluate the procedures in the plan in a team
- Based on Caring Sciences theory, demonstrate the ability to reflect on a professional approach to patients and their relatives.
- Reflect on patients and the situation of their relatives in connection with end-

- stage care in the case of sudden death with particular regard to ethical aspects.
- Identify his/her needs for further knowledge and to continuously develop his/her skills.

Content

The course includes the following elements:

- Clinical training in Anaesthesia Care, 15 credits.
- Teaching and supervision in Anaesthesia Care
- Supervision of and team collaboration in a perioperative care context
- Patient safety in an Anaesthesia Care context
- Care ethics in Anaesthesia Care

Mandatory elements are specified in the course timetable.

Type of Instruction

- Individual project
- Work in groups
- Seminars

The course will be implemented in part via a learning platform. The course contains exercises to train the development of skills, capabilities and approach.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is assessed with the grades Failed, Pass or Pass with credit.

The course is examined in the form of a clinical examination and a written multi-stage examination of the content of the course. To achieve a Pass grade, the objectives of the course must be met. To achieve a Pass with credit grade requires a Pass with credit for the written examination. Retaking the examination is offered.

Completion of the clinical training is limited to two placement periods.

Course Evaluation

A course evaluation is conducted during the course or shortly after the course. The results and analysis of the course evaluation are to be provided to the students who completed the course and the students enrolled for the next time the course is run. The course evaluation is completed anonymously.

Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: The course may not be included in a degree with another course the content of which is wholly or partially consistent with the content of this course: 4VÅ554 Anaesthesia Care, Clinical training

Other

The course is a component of the specialist nurse programme, Anaesthesia Care specialisation.

Termination of VFU period

If the student on his/her own initiative terminates his/her VFU period, an early assessment is made by a teacher from the university and the module is VFU is recorded in Ladok as U or F. The student has the right to one (1) new VFU period within terms of reference of the course.

Required Reading and Additional Study Material

Almerud Österberg, S. & Elmqvist, C. (Eds.). *Kliniska examinationer Handbok för sjuk-sköterskestudenter på grund och avancerad nivå*. Lund: Studentlitteratur, Senaste upplagan.

Berghund, M. & Ekebergh, M. *Reflektion i lärande och vård - en utmaning för sjuksköterskan*. Lund: Studentlitteratur, Latest edition.

Björngren Cuadra, C. *Omvårdnad i mångkulturella rum - frågor om kultur, etik och reflektion*. Lund: Studentlitteratur, Latest edition.

Edberg, A-K., Ehrenberg, A., Friberg, F., Wallin, L. Wijk, H. & Öhlén, J. *Omvårdnad på avancerad nivå: kärnkompetenser inom sjuksköterskans specialistområden*. Lund: Studentlitteratur, Latest Edition.

Ekman, I. (Eds.). *Personcentrering inom hälso och sjukvård*. Stockholm: Liber, Latest edition.

Lilja Andersson, P. & Hommel, A. *Vården inifrån - när sjuksköterskan blir patient*. Stockholm: Natur och Kultur, Latest edition.

Lundin, K. & Sandström, B. *Ledarskap inom vård och omsorg*. Lund: Studentlitteratur, Latest edition.

Willman, A. Bahtsevani, C. Nilsson, R. & Sandström, B. *Evidensbaserad omvårdnad – en bro mellan forskning och klinisk verksamhet*. Lund: Studentlitteratur, Latest edition.

In addition, relevant regulations, statutes and scientific journal articles.