



Course syllabus

Faculty Board of Health, Social Work and Behavioral Sciences
School of Health and Caring Sciences

4VÅ20E Självständigt arbete (examensarbete) med specialisering mot
vård av äldre, 15 högskolepoäng

Degree project in Nursing with specialization in Elderly Care, 15
credits

Main field of study

Caring Science

Subject Group

Nursing Science

Level of classification

Second Level

Progression

A1E

Date of Ratification

Approved by the Board of the School of Health and Caring Sciences 2010-09-15

Revised 2012-11-14

The course syllabus is valid from spring semester 2013

Prerequisites

Scientific Methods, Specialisation Elderly Care 7.5 credits

Subject Course, Specialisation Elderly Care 7.5 credits

Objectives

Knowledge and Understanding

On completion of the course, students should be able to:

- Critically examine current nursing research with specialization in elderly care
- Analyse the relationship between theoretical and empirical knowledge within nursing with specialization in elderly care
- Analyse how research-ethical principles influence research processes within nursing with specialization in elderly care

Skills and Ability

On completion of the course, students should be able to:

- Identify and formulate questions as well as plan the carrying out studies in terms of adequate data acquisition and analysis
- Participate in research and carry out development work within nursing with specialization elderly care

- Both verbally and in writing, present results from their own studies and be able to argue for the validity of these results
- Critically examine and analyse their own and other's studies
- Mediate scientific results to groups outside of the research community

Judgement and Approach

- Critically examine and assess their own efforts and assess what needs to be developed in terms of scientific methods of working as well as exchange of information on scientific and practical levels
- Demonstrate an insight into the possibilities and limitations of science, its role in society and peoples' responsibility for how it is used
- Reflect over research-ethical considerations

Content

- Identification and limitation of problem areas within elderly care
- Knowledge compilation of chosen area
- Application of scientific methods (data acquisition, work, analysis and compilation)
- Application of research-ethical principles
- Written scientific report of carried out study
- Defending of own degree project
- Acting as opponent on another students study/degree project
- Written and oral popular scientific presentation of own study/degree project

Type of Instruction

The course is carried out in the form of net-based distance course, which demands access to a computer with an internet connection, capacity for receiving films as well as access to a web camera. The course includes independent work under supervision as well as online discussions and seminars.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

For a grade of Pass, all expected learning outcomes must be fulfilled. The course is examined through two tests: Test 1 Project plan (3.75 credits) where expected learning outcome 4 is examined. Grading scales F and P are applied.

Test 2 Independent work; written and oral examination of own study as well as acting as opponent on another student's work (11.25 credits) where all expected learning outcomes are examined. Also included in the examination is an individual written self-evaluation and reflection over own efforts and development of scientific attitude.

Grading scales F, P, P with credit are applied.

In order to receive a grade of P with credit on the entire course, a grade of P is needed on Test 1 and a grade of P with credit on Module 2.

Students at Linnaeus University have the right to receive their grades in accordance with the seven-grade (A-F) grading scale. However, such requests must be made to the teacher at the beginning of the course. Grade A means that the student fulfilled the expected learning outcomes with excellence and grade E means that the student's fulfilment of the expected learning outcomes was satisfactory. If the student fails to demonstrate that the expected learning outcomes have been fulfilled, a grade of Fx or F is awarded. In cases where a grade of Fx is awarded, the examination assignment must be supplemented in accordance with the teacher's instruction in order to receive a grade of E. In cases where students are required to supplement their examination, a grade of no higher than E can be awarded. If, after two supplementations, a grade of Fx remains, a grade of F is awarded. A grade of F means that the student has failed the examination and a new examination assignment be carried out. In order to receive a grade of A-E

on the entire course, a grade of G must be received on Test 1 as well as a grade of at least E on Test 2.

A resit examination is offered within six weeks (within the framework for regular semester hours).

Course Evaluation

A written evaluation is carried out and compiled in a report, which is archived at the institution. The results, along with possible measures taken, are reported to the students the next time the course is given.

Other

The number of test opportunities is limited to five.

The course is included as an obligatory course in the education programme with specialisation in elderly care, 60 credits.

Required Reading and Additional Study Material

Scientific articles and other literature is chosen in consultation with the supervisor