



Course syllabus

Faculty of Social Sciences

Department of Education and Teachers' Practice

4UVÅ18 Bedömning och betygsättning för ämneslärare - inriktning gymnasieskolan, 7,5 högskolepoäng

Assessment and grading for upper secondary school teachers, 7.5 credits

Main field of study

Didactics

Subject Group

Educational Sciences/General Didactics

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by Faculty of Social Sciences 2021-10-20

The course syllabus is valid from autumn semester 2022

Prerequisites

General entry requirements for second-cycle studies and specific entry requirements:

Subject studies within the programme comprising 150 credits, 22.5 credits in general education studies and placement studies comprising 15 credits, or the equivalent.

Objectives

After completing the course, students shall be able to:

- plan, design and critically review various learning situations based on assessment theory,
- construct and justify assessment matrices in relation to policy documents in force and relevant theories,
- identify and draw conclusions regarding the relevance of their own subjective perceptions of quality to the professional process of interpretation and understanding at the assessment of knowledge and skills,
- review critically different types of grading systems in relation to the role of the system for assessment and grading, at the levels of the society, the school and the pupil,
- problematise assessment and grading on the basis of a perspective of equivalence and in relation to the task of grading being associated with an exercise of authority.

Content

The course covers the abilities and skills in making accurate, valid and ethically balanced assessments for fair and equal grading. The course also discusses different forms as well as different aims of assessment. The teacher's exercise of authority regarding grading is problematized, with reference to aspects such as power, diversity and gender.

Professional Basis and Professional Progression

Assessment is a core didactic competence that is dependent on the teacher's subject knowledge, assessment ability and communicative skills. The course discusses didactic competence, communicative skills and the ability to critically review the course participants' own didactic perspectives with regard to their understanding and subjectively-held perceptions of quality. The content of the course focuses on the ability to use various assessment methods with the aim to document, analyse and transform assessments into knowledge assessments, both formative and summative.

Scientific Approach and Scientific Progression

Scientific perspectives on assessment are applied and deepened in the course by critically examining and problematizing various research results and assessment theories.

Type of Instruction

The instruction consists of lectures, seminars, individual work, group assignments and field studies.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination takes place by means of an individual written take-home exam and an oral seminar in connection with an individual written assignment. For the grade of Pass (G) all course objectives must be achieved. For the grade of Pass with Distinction (VG) the written take-home exam must be assessed with Pass with Distinction (VG).

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Credit Overlap

The course cannot be included in a degree along with the following courses of which the content fully, or partly, corresponds to the content of this course: 4UVÄ08 Assessment and grading for upper secondary school teachers, 7.5 credits

Required Reading and Additional Study Material

Required Reading

Klapp, Alli. (Latest edition). *Bedömning, betyg och lärande*. Lund: Studentlitteratur. (ca. 196 p.)

Lindberg, Viveca., Eriksson, Inger. & Pettersson, Astrid. (Eds.) (Latest edition). *Lärares bedömningsarbete: förutsättningar, villkor, agens*. Stockholm: Natur & kultur. (210 p.)

Scientific publications and texts (comprising approximately 400 pages) and regulatory material (comprising approximately 200 pages) are also included.

