



Course syllabus

Faculty of Social Sciences

Department of Education and Teachers' Practice

4UV90E UVK-kurs: Självständigt arbete för examen på avancerad nivå (ämnesdidaktiskt, KPU), 15 högskolepoäng

Independent Project on Second Level, 15 credits

Main field of study

Educational Sciences

Subject Group

Educational Sciences/General Didactics

Level of classification

Second Level

Progression

A1E

Date of Ratification

Approved 2012-12-20

Revised 2013-12-13 by Faculty of Social Sciences. Additional information about the degree project.

The course syllabus is valid from autumn semester 2014

Prerequisites

NO VALUE DEFINED

Objectives

After completing the course, students shall be able to:

- account for and problematize different perspectives and research methods in relation to the theory of science, and research ethical aspects
- problematize the relation between scientific foundations and proven experience on the basis of the importance to the professional practice
- critically and independently make use of, systemize and reflect on teaching experiences as well as relevant research findings in order to contribute to the development of the professional practice in relation to the subject didactics
- independently identify and formulate research problems relevant to the professional practice
- on the basis of theoretical perspectives and in relation to the chosen research problem, choose, argue for and apply the relevant method as well as critically review, analyse and problematize results, and based on these results draw conclusions about teaching and other kinds of educational practice
- orally as well as in writing, present and discuss a scientific study
- publicly discuss and examine other scientific studies

Content

In the course, students conduct subject didactic studies of issues relevant to the teaching profession. The degree project is preferably performed in relation to the students' experiences from the student placement training. The course integrates studies in the theory of science and research methodology as well as evaluation and development work with the degree project. By this, the ability to scientifically conduct development and change management activities within the future professional practice is further developed. Students deepen their knowledge in terms of being able to follow and theoretically reflect on the knowledge development within their own subjects as well as within the field of educational sciences.

Students practice their ability to independently write a scientific study, hold a problematizing discussion about the study during the process of writing, as well as evaluate and adopt a critical approach to constructive criticism. They also practice the ability to study, problematize and critically examine the scientific studies of others.

Professional Basis and Professional Progression

The professional basis of the teaching profession is founded on subject studies, the educational science core and the student placement training. The degree project constitutes a foundation of the student's professional practice. On the basis of continuous professional reflection, the conditions of a deepened professional knowledge are thus established, in relation to the students' own professional practice as well as organisational development at the workplace.

Scientific Approach and Scientific Progression

The students' scientific awareness is deepened through studies in the theory of science and research methodology and through the production of an independent subject didactic study. Critical approach, analytical skills and the ability to communicate scientific results orally as well as in writing are discussed thoroughly in the course.

Type of Instruction

Teaching consists of lectures, self-studies, supervision and seminars. Lectures and supervision may be held through a virtual learning environment. Attendance at seminars is compulsory.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive a grade of Pass, the course objectives must be attained. The criteria for the grade of Pass with Distinction are given in the course study guideline.

Course Evaluation

A course evaluation is carried out at the end of the course, which is compiled in writing and presented to the students. The results are presented to the departmental bodies and the programme council concerned, and are filed by the course coordinating department.

Other

Degree projects in English and modern languages shall be written in the language in question.

Required Reading and Additional Study Material

Bryman, Alan (2011) *Samhällsvetenskapliga metoder*. Malmö: Liber. (690 pages - selected parts) ISBN 978-91-47-09068-6

Dimenäs, Jörgen (Ed.) (2007) *Lära till lärare: att utveckla läraryrket vetenskapligt förhållningssätt och vetenskaplig metodik*. Stockholm: Liber. (261 pages) ISBN 978-91-47-08421-0.

Lindgren, Lena (2006) *Utvärderingsmonstret: kvalitets och resultatmätning i den*

offentliga sektorn. Lund: Studentlitteratur. (138 pages) ISBN 978-91-44-04596-2

Rienecker, Lotte & Stray Jørgensen, Peter. (2008) *Att skriva en bra uppsats*. Malmö: Liber. (416 pages) ISBN 978-91-47-08767-9

Svenska språknämnden. (2000) *Svenska skrivregler utgivna av Svenska språknämnden*. Stockholm: Liber. (216 pages) ISBN 91-47-04974-X

Thornberg, Robert & Thelin, Katina (Eds.) (2011) *Med ansiktet vänt mot Europa: perspektiv på skolutveckling*. Stockholm: Lärarförbundet. (127 pages)

Optional literature to be chosen in consultation with the supervisor/examiner, approx. 1,200 pages.