



## Course syllabus

Faculty of Social Sciences  
Department of Education

4UV02E Utbildningsvetenskapligt självständigt arbete, 15  
högskolepoäng

Educational Independent Project, 15 credits

### **Subject Group**

Educational Sciences/General Didactics

### **Level of classification**

Second Level

### **Progression**

A1N

### **Date of Ratification**

Approved by Faculty of Social Sciences 2014-09-18

The course syllabus is valid from autumn semester 2015

### **Prerequisites**

The student must have accomplished 180 credits on second level in the area of teacher training, or equivalent.

## Objectives

On completion of this module, students should be able to:

- with an advanced level of independency, plan and carry out a scientific study within the field of a relevant profession
- compile data, interpret, analyse and communicate conclusions as well as the underlying knowledge
- critically examine as well as constructively analyse and discuss others' texts

## Content

The project is accomplished within the knowledge field Educational Sciences. Students' independent and scientific attitudes are developed through group and individual work as well as tutoring. The project work consists of planning and accomplishing an investigation and an analysis of a data set. The outcome of the analysis is communicated at a seminar and in an essay. Students will also act as opponent of another degree project.

## Type of Instruction

Seminars, individual tuition and a final seminar where the essay is discussed.

## Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in

a pass. The grade F means that the student's performance is assessed as fail. (i.e. received the grade F)

Students who have not passed (i.e. received the grade of F) at the regular examination will be offered a new examination shortly after the regular examination.

Final seminar and essay. Further information regarding the forms of examination is given in the study guide.

The student must achieve the intended learning outcomes to get the grade Pass.

### Course Evaluation

Course evaluations are carried out on a continuous basis verbally and/or in writing throughout the course. When the course has finished, an evaluation is compiled. The results are reported to the students and then archived according to the rules of the school.

### Other

Grade criteria for the A–F scale are communicated to the student through a special document. The student is to be informed about the grade criteria for the course by the start of the course at the latest.

### Required Reading and Additional Study Material

#### **Literature to be chosen**

Course literature is chosen in collaboration with the tutor and the examiner.