Linnæus University

Course syllabus

Faculty Board of Science and Engineering School of Engineering

4TS91E Examensarbete på magisternivå i Skogs- och träteknik, 30 högskolepoäng

Degree Project, 30 credits

Main field of study

Forest and Wood Engineering

Subject Group

Forest Science

Level of classification

Second Level

Progression

A1E

Date of Ratification

Approved by Organisational Committee 2009-07-24

The course syllabus is valid from spring semester 2010

Prerequisites

90 higher education credits in Forest and Wood Technology or the equivalent.

Expected learning outcomes

After completing the course the students are expected to be able to apply and deepen the knowledge acquired during the period of study

·define problems, plan and implement a major work task

- write a scientific essay in accordance with the model for technical report-writing
- present their work orally and in writing
- critically examine and act as the opponent of a similar degree project

Content

The course comprises the following elements:

Problem formulation, analysis, methods, results

- Presentation, report-writing
- Oral presentation
- Opposition at the presentation of another degree project
- Presentation of the project in print to the School of Technology and Design and in digital form to the university library website

Type of Instruction

The teaching consists of

- teacher-led tuition
- literature study
- laboratory work and/or field work, when relevant

Examination

The course is assessed with the grades Fail (U) or Pass (G).

The assessment is based on the students

- having submitted their own degree project
- having acted as the opponent of another degree project
- having submitted work in print to the School of Technology and Design and in digital form to the university library website

Course Evaluation

When the course has finished, an evaluation is compiled. The results are reported to the students and then archived according to the rules of the school.

Other

Certain course elements may entail costs that have to be defrayed by the students.

Required Reading and Additional Study Material

Required reading

Schött Kristina Studentens skrivhandbok, Almqvist & Wiksell, 1998. 132 p.

Reference Literature

Other literature chosen in consultation with the tutor