



## Course syllabus

School of Business and Economics

Department of Marketing and Tourism Studies

4TR410 Tourism and Ecological Economics, 7,5 högskolepoäng

4TR410 Tourism and Ecological Economics, 7.5 credits

### **Main field of study**

Tourism Studies

### **Subject Group**

Tourism and Recreation Studies

### **Level of classification**

Second Level

### **Progression**

A1F

### **Date of Ratification**

Approved 2016-08-23

Revised 2022-12-05 by School of Business and Economics. Change of department.

The course syllabus is valid from spring semester 2023

### **Prerequisites**

General entry requirements for second-cycle studies, plus specific entry requirements:

- at least 30 credits Tourism Studies at level A1N,
- English B/6, or the equivalent.

## Objectives

After completing this course the student should be able to:

- account for orientations and basic concepts in the interdisciplinary field of ecological economics
- identify the importance of the laws of thermodynamics for understanding the development of ecosystems and economies
- determine "steady state economy" in relation to economic policy and political aspects
- apply tools from the ecological economy to address environmental issues in tourism

## Content

The course gives an introduction to concepts and tools of the transdisciplinary field ecological economics. It focuses on ecological and economic sustainability of human

societies as grounds for addressing environmental issues in tourism.

### **Type of Instruction**

The teaching consists of student-led seminars and individual supervision.

### **Examination**

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is examined through a written essay.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail. Grading criteria for the A–F scale are communicated in writing to the student by the start of the course at the latest, as well as how the weighting and weighting of grades on individual examining elements to the final course grade takes place. The basis for the student's grade is determined by the student's fulfillment of the objectives.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. An examiner can, in exceptional cases, decide that a student who is close to the level for a passing grade may carry out supplementary assignments in order to reach the passing grade.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

### **Course Evaluation**

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

### **Required Reading and Additional Study Material**

#### **Required reading**

Brown, P.G. & Timmerman, P. *Ecological Economics for the Anthropocene: An Emerging Paradigm*. Columbia University Press. New York. Latest edition. About 490 pages.

Costanza, R., Cumberland, J.H., Daly, H., Goodland, R., Norgaard, R.B., Kubiszewski, I. & Franco, C. *An Introduction to Ecological Economics*. CRS Press. Boca Raton, London, New York. Latest edition. About 380 pages.

#### **Additional study material**

Scientific articles. About 100 pages.