



Course syllabus

Faculty of Arts and Humanities

Department of Swedish Language

4SV20E Språkrådgivning och textvård, magisterkurs, 30 högskolepoäng

Language counselling and corpus planning, Masters course, 30 credits

Main field of study

Swedish Language

Subject Group

Swedish/Nordic Languages

Level of classification

Second Level

Progression

A1E

Date of Ratification

Approved 2016-01-25

Revised 2020-11-23 by Faculty of Arts and Humanities.

The course syllabus is valid from autumn semester 2021

Prerequisites

General entry requirements for studies at the second level and 4SV200 Language counselling and corpus planning, 30 credits, or the equivalent.

Objectives

After completing the course, the students should be able to:

- assess, compare and discuss texts on the basis of academic and linguistic aspects,
- plan and conduct a practical language counselling project at a public authority or organisation,
- conduct an independent research project in language counselling and corpus planning.

Module 1 Academic writing and scientific method, 7.5 credits

After completing the module, the students should be able to:

- account for and discuss the conditions for academic writing,
- produce, assess and discuss academic texts on language in terms of academic and linguistic aspects,
- describe and critically analyse various research methods,
- justify their choice of appropriate methods for their research area,
- account for basic ethical regulations for research within the humanities.

Module 2 Practical language counselling project, 7.5 credits

Module 2 Practical language counselling project, 7.5 credits

After completing the module, the students should be able to:

- plan and conduct a practical language counselling project,
- present the project for the client,
- evaluate and discuss the project.

Module 3 Independent project, 15 credits

After completing the module, the students should be able to:

- conduct a linguistic study in language counselling and corpus planning and present it in writing,
- use appropriate language adapted to formal requirements on linguistic projects at the second level,
- defend their own independent project in a seminar and present constructive criticism of another student's project.

Content

This course includes linguistic methods, practical language counselling and corpus planning, and writing adapted to different target groups. The students are to work independently with formulating research questions, searching for literature, collecting and analysing material, and presenting this in writing. Participation in seminars is compulsory, since parts of the examination of the course are based on these.

Module 1 Academic writing and methods 7.5 credits

In this module the students develop their knowledge of and skills in academic writing. The module discusses basic methods and research ethics in the humanities. The students also gain experience of a process-oriented way of working and of critically reviewing their own and others' texts.

Module 2 Practical language counselling project 7.5 credits

In this module the student applies theoretical knowledge in a practical language counselling project at a public authority or organisation of their own choice. This includes collecting and processing material, providing relevant and constructive language counselling, and documenting, evaluating and communicating the project.

Module 3 Independent project 15 credits

With the help of a supervisor, the student plans and conducts an independent research project with a clear focus on language counselling and corpus planning, and presents this in a Master's thesis. The module also includes active participation in seminars in which the student defends their own project and acts as an opponent of another student's project.

Type of Instruction

Teaching is delivered in the form of lectures, seminars, group exercises and supervision.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified in writing when the course starts. In order to receive the grade of Pass with Distinction for the whole course, the student must have received this grade for at least 22.5 credits.

Module 1 is examined through written and oral assignments.

Module 2 is examined through written and oral presentations of a practical language counselling project.

Module 3 is examined through a Master's thesis and a seminar in which the student

Module 3 is examined through a master's thesis and a seminar in which the student defends their own project and acts as an opponent of another student's project.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluation are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

Required Reading and Additional Study Material

List of references Module 1 - Academic writing and methods 7.5 credits

Required Reading

Dysthe, Olga, Hertzberg, Frøydis & Løkenstgard Hoel, Torlaug. 2011 or later edition. *Skriva för att lära. Skrivande i högre utbildning*. Lund: Studentlitteratur. 209 p.

Håkansson, David & Karlsson, Anna-Malin (eds.) (2017). *Varför språkvetenskap?: kunskapsintressen, studieobjekt och drivkrafter*. Lund: Studentlitteratur. 292 p.

Lagerholm, Per. 2010 or later edition. *Språkvetenskapliga uppsatser*. Lund: Studentlitteratur. 146 p.

Strömquist, Siv. 2019. *Uppsatshandboken: råd och regler för utformningen av examensarbeten och vetenskapliga uppsatser*. Seventh edition Lund: Studentlitteratur. 180 p.

Svenska skrivregler. 2017. Stockholm: Liber. 308 p.

God forskningssed. 2017. Stockholm: Vetenskapsrådet. Distributed via the course platform. 84 p.

Additional articles and theses are distributed via the course platform. Ca 450 p.

Additional study material

Språkriktighetsboken. 2011 or later edition. Stockholm: Norstedts.

Electronic resources from the Swedish Academy: <https://svenska.se/> Here the three dictionaries SAOL, SO and SAOB, as well as the Swedish Academy's grammar (SAG) are found as e-resources.

List of references Module 2 - Practical language counselling project 7.5 credits

Required reading

Kamél, Elisabeth. 2014. *Projektkommunikation: så får du den att fungera!* 2nd ed. Stockholm: Liber. 185 p.

Nord, Andreas. 2011. *Att göra någon annans text tydlig: förutsättningar och språkideal vid språkbearbetning av myndighetstext*. Uppsala: FUMS, Institutionen

för nordiska språk, Uppsala universitet. 215 p.

Literature for the project chosen in consultation with the teacher. ca 200 p.

List of references Module 3 - Independent project 15 credits

Required reading

Lagerholm, Per. 2005. *Språkvetenskapliga uppsatser*. Lund: Studentlitteratur. 146 p.

Strömquist, Siv. 2010 or later edition. *Uppsatshandboken: råd och regler för utformningen av examensarbeten och vetenskapliga uppsatser*. Uppsala: Hallgren & Fallgren. 141 p.

Additional literature is chosen in consultation with the supervisor.

Additional study material

Svenska Akademiens ordlista. 2006 or later edition. Stockholm: Norstedts Akademiska Förlag.

Svenska skrivregler. 2008 or later edition. Språkrådet, Stockholm: Liber.