



## Course syllabus

Faculty of Arts and Humanities

Department of Swedish Language

4SV20E Språkrådgivning och textvård, magisterkurs, 30 högskolepoäng

Language counselling and corpus planning, Masters course, 30 credits

### Main field of study

Swedish Language

### Subject Group

Swedish/Nordic Languages

### Level of classification

Second Level

### Progression

A1E

### Date of Ratification

Approved by Faculty of Arts and Humanities 2016-01-25

The course syllabus is valid from autumn semester 2016

### Prerequisites

General entry requirements for studies at the second level and 4SV200 Language counselling and corpus planning, 30 credits, or the equivalent.

## Objectives

After completing the course, the students should be able to:

- review, compare and discuss texts on the basis of academic and linguistic aspects,
- plan and conduct a practical language counselling project at a public authority or organisation,
- conduct an independent research project in language counselling and corpus planning.

### Module 1 Academic writing and methods, 7.5 credits

After completing the module, the students should be able to:

- account for and discuss the conditions for academic writing,
- produce, review and discuss academic texts on language, focusing on academic and linguistic aspects,
- describe and critically analyse various research methods,
- motivate their choice of appropriate methods for their research area,
- account for basic ethical regulations for research within the humanities.

### Module 2 Practical language counselling project, 7.5 credits

#### **Module 2 Practical language counselling project, 7.5 credits**

After completing the module, the students should be able to:

- plan and conduct a practical language counselling project,
- present the project for the client,
- evaluate and discuss the project.

#### **Module 3 Independent project, 15 credits**

After completing the module, the students should be able to:

- conduct a linguistic study in language counselling and corpus planning and present this in writing,
- use appropriate language adapted to formal requirements on linguistic projects at the second level,
- defend their own independent project in a seminar and present constructive criticism of another student's project.

### **Content**

This course includes linguistic methods, practical language counselling and corpus planning, and writing adapted to different target groups. The students work independently with formulating research questions, retrieving literature, collecting and analysing material, and presenting this in writing. Participation in seminars is compulsory, since parts of the examination of the course are based on these.

#### ***Module 1 Academic writing and methods 7.5 credits***

In this module the students develop their knowledge and skills in academic writing. The module discusses basic methods and research ethics in the humanities. The students also gain experience of a process-oriented way of working and of critically reviewing their own and others' texts.

#### ***Module 2 Practical language counselling project 7.5 credits***

In this module the student applies theoretical knowledge in a practical language counselling project at a public authority or organisation of their own choice. This includes collecting and processing material, providing relevant and constructive language counselling, and documenting, evaluating and presenting the project.

#### ***Module 3 Independent project 15 credits***

With the help of a supervisor, the student plans and conducts an independent research project with a clear focus on language counselling and corpus planning, and presents this in a Master's thesis. The module also includes active participation in seminars in which the student defends their own project and acts as an opponent of another student's project.

### **Type of Instruction**

Teaching is delivered in the form of lectures, seminars, group exercises and supervision.

### **Examination**

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction are specified when the course starts. In order to receive the grade of Pass with Distinction, the student must have received this grade for at least 15 credits.

Module 1 is examined through written and oral assignments.

Module 2 is examined through written and oral presentations of a practical language counselling project.

Module 3 is examined through a Master's thesis and a seminar in which the student

Module 3 is examined through a master's thesis and a seminar in which the student defends their own project and acts as an opponent of another student's project.

For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

### Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time. The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

### Required Reading and Additional Study Material

#### ***List of references Module 1 - Academic writing and methods 7.5 credits***

##### ***Required Reading***

Dysthe, Olga, Hertzberg, Frøydis & Løkenstgard Hoel, Torlaug. 2011 or later edition. *Skriva för att lära. Skrivande i högre utbildning*. Lund: Studentlitteratur. 209 p.

Jarrick, Arne & Josephson, Olle. 1996 or later edition. *Från tanke till text. En språkhandbok för uppsatsskrivande studenter*. Lund: Studentlitteratur. 133 p.

Lagerholm, Per. 2005. *Språkvetenskapliga uppsatser*. Lund: Studentlitteratur. 146 p.

Schött, Kristina, Melin, Lars, Strand, Hans & Moberg, Bodil. 2007 or later edition. *Studentens skrivhandbok*. Stockholm: Almqvist & Wiksell. 141 p.

Strömquist, Siv. 2010 or later edition. *Uppsatshandboken*. Uppsala: Hallgren & Fallgren. 141 p.

*Språkriktighetsboken*. 1998 or later edition. Utarbetad av Svenska språknämnden. Stockholm: Norstedts. 413 p.

##### ***Additional study material***

*Svenska Akademiens ordlista*. 2006 or later edition. Stockholm: Norstedts Akademiska Förlag.

*Svenska skrivregler*. 2008 or later edition. Språkrådet, Stockholm: Liber.

#### ***List of references Module 2 - Practical language counselling project 7.5 credits***

##### ***Required reading***

Kamél, Elisabeth. 2014. *Projektkommunikation: så får du den att fungera!* 2nd ed. Stockholm: Liber. 185 p.

Nord, Andreas. 2011. *Att göra någon annans text tydlig: förutsättningar och språkideal vid språkbearbetning av myndighetstext*. Uppsala: FUMS, Institutionen för nordiska språk, Uppsala universitet. 215 p.

Literature for the project chosen in consultation with the teacher. Ca 200 p.

#### ***List of references Module 3 - Independent project 15 credits***

##### ***Required reading***

Lagerholm, Per. 2005. *Språkvetenskapliga uppsatser*. Lund: Studentlitteratur. 146 p.

Strömquist, Siv. 2010 or later edition. *Uppsatshandboken: råd och regler för utformningen av examensarbeten och vetenskapliga uppsatser*. Uppsala: Hallgren & Fallgren. 141 p.

Additional literature is chosen in consultation with the supervisor.

***Additional study material***

*Svenska Akademiens ordlista*. 2006 or later edition. Stockholm: Norstedts Akademiska Förlag.

*Svenska skrivregler*. 2008 or later edition. Språkrådet, Stockholm: Liber.