



Course syllabus

Faculty of Social Sciences

Department of Social Studies

4SO405 Utvärderings- och utredningsmetodik, 7,5 högskolepoäng
4SO405 Methods of Evaluation, 7.5 credits

Main field of study

Sociology

Subject Group

Sociology

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved 2009-07-17

Revised 2014-10-28 by Faculty of Social Sciences. Revised course literature.

The course syllabus is valid from spring semester 2015

Prerequisites

General entry requirements and specific entry requirements:

- 1-90 credits sociology including a diploma project of at least 15 higher education credits or the equivalent.
- Swedish B and English A or the equivalent *or* passed G3-course of 30 credits with a 15 credits' bachelor's thesis in sociology

Objectives

Upon course completion the student is expected to:

- Demonstrate the ability to understand and describe the importance of evaluations in policy contexts
- Demonstrate the ability to understand and describe the principles and practices relevant for the planning, implementation, and evaluation processes in international development.
- Give account of the basic, underlying ideas and principles relevant for investigative work
- Demonstrate the ability to critically examine and analyse assessments on the basis of theoretical principles

Content

The course is precluded with a discussion on the importance of evaluations in policy formulation on a community basis. Course content is based on the depiction of planning and implementation processes in the field of international development cooperation. Furthermore during the course both bilateral and multilateral aid as well as aid channelled through NGOs will be discussed. Lectures and seminars will deal with various types of investigation, decision-making and planning instruments such as "Logical Framework Analysis" (LFA), furthermore project planning and budgetary control will be discussed. The course focuses mainly on the need for project planning as well as other efforts needed in order to create knowledge and opportunities for further evaluations. The course will be finalized with an exercise in which students will critically examine evaluations in the field of international development cooperation.

Type of Instruction

Tutoring is conducted through lectures, seminars and group work.

Examination

The course is assessed with the grades Fail (U) or Pass (G).

Assessment is done through individual written assignments and participation in seminars and lectures.

Grading is done through the following grades: Pass or Fail. Grades are given as an overall assessment of performance on written tests, oral presentations, and overall participation.

Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations.

Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: Course overlap; FU5094

Required Reading and Additional Study Material

Earl, S., Carden, F. och Smutylo, T. (2001) Building Learning and Reflection into Development Programs. Ottawa: IDRC. (60 pages, are provided as a pdf)

Follér, M-L., Haug C., Knutsson, B. och Thörn, H. (2013) Who is responsible? Donor-civil society partnerships and the case of hiv/aids work.
<http://nai.diva-portal.org/smash/get/diva2:659799/FULLTEXT01.pdf> Uppsala: Nordiska Afrikainstitutet. (73 pages)

Hill, M. (2007) Policyprocessen. Kristianstad: Liber (chapters 1, 2, 12 and 13, in all 95 pages)

Sida (2003) Logical Framework Approach
http://www.sida.se/English/publications/Publication_database/Publications-by-year/2002/april/The-Logical-Framework-Approach-LFA/ (28 pages)

Sida (2004) Looking Back, Moving Forward

http://www.sida.se/globalassets/publications/import/pdf/sv/looking-back-moving-forward_2561.pdf (110 pages)

Svensson, L. G. (2011) Profession, organisation, kollegialitet och ansvar. Socialvetenskaplig tidskrift nr 4, ss. 301-319. (19 pages)

Vähämäki, J., Schmidt, M. och Molander, J. (2011) Review: Results based management in development cooperation, Riksbankens Jubileumsfond
http://www.rj.se/Documents/Rapporter/2011/RBM_Review_Feb_2012.pdf (52 pages)

Kompendium med exempel på relevanta dokument och beslutsunderlag samt aktuella debatter (about 200 pages)