



Course syllabus

Faculty of Social Sciences

Department of Political Science

4SK409 Governance och korruption, 7,5 högskolepoäng

Governance and corruption, 7.5 credits

Main field of study

Political Science

Subject Group

Political Science

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved 2018-12-12

Revised 2021-01-27 by Faculty of Social Sciences. No revision performed in the past three years, new standard text added.

The course syllabus is valid from autumn semester 2021

Prerequisites

General entry requirements for second-cycle studies in social sciences, humanities or economics, or equivalent subject. English 6 or the equivalent.

Objectives

Upon completion of the course, students shall be able to:

- Describe the concept of governance in relation to the concept of government.
- Analyse the shift from government towards governance in politics and administration and the impact of this shift on the aspects considered public respectively private interest and corruption.
- Critically discuss implications of this shift for accountability, public integrity, and corruption control in public administration, and for the role of public administrators.

Content

This course introduces and explores the concepts of governance and corruption. It deals with public administration and the development from government to governance and what this means for the governance and accountability of politics and administration and how key values for democratic governance are understood: public and private interest, and corruption. Questions that are addressed concern how the theory and practice of governance has shaped collective action, how society can achieve the common good and uphold integrity in the operation and implementation of public services, and the effects on the role of administrators and their responsibility and accountability.

Moreover, the course uses the policy area of anticorruption and public integrity to study implications of the shift from government to governance. What are the effects of the intertwining of the public and private spheres mixing or replacing traditional bureaucratic norms for how to run public affairs with business norms?

Type of Instruction

Teaching consists of lectures, supervision, and seminars.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail. Fx is formally not a grade and is only used when a student is allowed to complement her/his examination.

In order to receive a grade of E (Pass) in the course, the course objectives must be fulfilled. For a final grade of D to A in the course, the criteria for the respective grade must be attained based on a weighted assessment of all the examination assignments. Students who have not passed (i.e. obtained the grade F) at the regular exam, re-examination will be held in proximity to the regular exam. The criteria for assessment in accordance with the A-F scale are given in a separate document provided at the start of the course, at the latest.

Examination consists of two seminars based on questions for discussion prepared by students and a seminar based on a written assignment.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Andersson, Staffan & Anechiarico, Frank (Latest edition). *Corruption and corruption control: democracy in the balance*, Abingdon: Routledge

Bevir, Mark (Latest edition). *Key concepts in governance*. Thousand Oaks, CA: Sage Publications, (218 p.)

Bevir, Mark (ed.) (Latest edition). *The Sage handbook of governance*. Los Angeles; London: SAGE, (576 p.) (Selected parts, circa 250 p.)

Cooper, Terry L. (Latest edition). *The responsible administrator: An approach to ethics for the administrative role*. Jossey Bass Wiley, (320 p.)

Enroth, Henrik (2014). Governance: The art of governing after governmentality. *European Journal of Social Theory*, 17(1), 60-76.

Kettl, Donald F. (Latest edition). *The global public management revolution*. Washington, D.C.: Brookings Institution Press, (108 p.)

Additional articles accessed via the virtual learning environment or the University library, about 100 p.