



Course syllabus

Faculty of Social Sciences
Department of Political Science

4SK409 Governance och korruption, 7,5 högskolepoäng
Governance and corruption, 7.5 credits

Main field of study

Political Science

Subject Group

Political Science

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by Faculty of Social Sciences 2018-12-12
The course syllabus is valid from autumn semester 2019

Prerequisites

Grundläggande behörighet för studier på avancerad nivå inom samhällsvetenskap, humaniora eller ekonomi, eller motsvarande ämne. Engelska 6 eller motsvarande.

Objectives

On successful completion of the course, the student should be able to:

- Describe key aspects of the governance concept and how it compares to the government concept.
- Analyse the shift from government towards governance with a focus on accountability in politics and administration, and on how public and private interest and corruption can be understood in the wake of this shift.
- Critically discuss implications of this shift for public integrity and corruption control in public administration, and for the role of public administrators.

Content

This course introduces and explores the concepts of governance and corruption. It deals with the shift from government towards governance and what this means for the accountability of politics and administration and how key values for democratic governance are understood: public and private interest, and corruption. Questions that are addressed concern how the theory and practice of governance has shaped collective action, how society can achieve the common good and uphold integrity in the operation and implementation of public services, and the effects on the role of administrators and their responsibility and accountability. Moreover, the course uses the policy area of anticorruption and public integrity to study implications of the shift from government to governance. What are the effects of the intertwining of the public and private spheres

mixing or replacing traditional bureaucratic norms for how to run public affairs with business norms?

Type of Instruction

Teaching consists of lectures, tutorials, and seminars.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is assessed with the grades A, B, C, D, E, Fx or F.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail. Fx is formally not a grade and is only used when a student is allowed to complement her/his examination. For pass on the course all the objectives need to be fulfilled. For students who have not passed (i.e. obtained the grade F) at the regular exam, re-examination will be held in proximity to the regular exam. Criteria for assessment are available at the start of the course.

Examination consists of two seminars based on questions for discussion prepared by students and a seminar paper.

Course Evaluation

A course evaluation will be carried out at the end of the course in accordance with the guidelines of Linnaeus University. The result of the evaluation will be reported back to students and will also be communicated the next time the course is held.

Required Reading and Additional Study Material

Anechiarico, Frank (ed.). (latest edition). *Legal but corrupt*. Lanham: Lexington books, (155 p).

Bevir, Mark (latest edition). *Key concepts in governance*. Thousand Oaks, CA: Sage Publications, (218 p).

Bevir, Mark (ed.) (latest edition). *The Sage handbook of governance*. Los Angeles; London: SAGE, (576 p). (Selected readings of about 250 p)

Cooper, Terry L. (latest edition). *The responsible administrator: An approach to ethics for the administrative role*. Jossey Bass Wiley, (320 p).

Enroth, Henrik (2014). Governance: The art of governing after governmentality. *European Journal of Social Theory*, 17(1), 60-76.

Kettl, Donald F. (latest edition). *The global public management revolution*. Washington, D.C.: Brookings Institution Press, (108 p).

Additional articles accessed via the learning platform or the University library, about 100p.