



## Course syllabus

Faculty of Social Sciences

Department of Political Science

4SK103 Global politik, 7,5 högskolepoäng

4SK103 Global Politics, 7.5 credits

### **Main field of study**

Political Science

### **Subject Group**

Political Science

### **Level of classification**

Second Level

### **Progression**

A1N

### **Date of Ratification**

Approved 2015-11-25

Revised 2023-09-06 by Faculty of Social Sciences.

The course syllabus is valid from autumn semester 2023

### **Prerequisites**

General entry requirements for second-cycle studies in Social Sciences, of which a minimum of 30 credits in Political Science, or the equivalent.

## Objectives

After completing the course, students shall be able to:

- Account for central theory construction in development theories.
- Account for central theory construction and themes of how sustainable institutional solutions and good governance are established.
- Identify and problematise central issues within the course themes on the basis of normative grounds.
- Demonstrate a good ability to define and formulate an independent research problem within the scope of the course themes.
- Demonstrate advanced ability to independently and creatively carry out a scientific assignment.
- Demonstrate a good ability to account for arguments and conclusions, verbally as well as in writing, in dialogues with teachers and other students.

## Content

This course is a specialised course based on previous courses within the subject of global and international politics, and is the basis of further studies within the field on the third-cycle course level. In this course, students will gain an increased insight into the development, depth, central concepts and perspectives of the research domain and the themes discussed on the international research front line.

The course mainly discusses themes on development and its normative basis. Examples on themes being discussed are the institutional conditions for democratic development and economic development, criticism aimed at the explanatory theories which dominated the end of the 20th century and the present conditions of increased political and economic integration of poor countries. Focus is put on long-term sustainable institutional solutions and good governance, as well as on underlying normative, religious and power political factors.

### Type of Instruction

Teaching is conducted in the form of lectures and seminars.

### Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The grade of A is the highest grade within the grading system, the remaining grades follow in descending order where the grade of E is the lowest grade required to pass the course. The grade of F entails that a student's performances have been assessed as failed. Fx is not a grade and is only applied when a student is allowed to supplement their examination.

The examination is carried out through two seminars (30% of the course examination) and a written assignment (70% of the course examination). In order to receive a grade of Pass (E), all the examination assignments and intended learning outcomes have to be fulfilled. The course grade is based on all part-credits for the different examination methods being added up on a 100-credit scale, where E corresponds to 50-59 credits, D 60-69 credits, C 70-79 credits, B 80-89 credits, and an A corresponds to more than 90 credits.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

### Course Evaluation

A course evaluation is carried out either during the course or at the end of the course. Results and analysis of the course evaluation are presented to the students who have completed the course, and to the students who are to attend the following course date. The course evaluation is conducted anonymously.

### Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 4SK407.

### Other

Information about the grading criteria for the A-F scale is provided to the students through a special document in connection with the start of the course, at the latest.

## Required Reading and Additional Study Material

### Required reading

Acemoglu, Daron & Robinson, James (2012). *Why nations fail. The origins of power, prosperity and poverty*. New York: Chronne Publishers, (545 p.).

Collier, Paul (2007). *The bottom billion. Why the poorest countries are failing and what can be done about it*. Oxford: Oxford University Press, (224 p.).

Fukuyama, Francis (2005). *State Building: Governance and World Order in the 21st Century*. London: Profile Books. (208 p.).

Norris, Pippa & Inglehart, Ronald (2011). *Sacred and Secular. Religion and Politics Worldwide*. Cambridge: Cambridge University Press, (365 p.).

Scientific articles are also included, ca. 200 p.