



Course syllabus

Faculty of Technology

Kalmar Maritime Academy

4SJ01M Ledarskap i flerkulturella miljöer, 7,5 högskolepoäng

Leadership in Cross Cultural Contexts, 7.5 credits

Main field of study

Maritime Science

Subject Group

Shipping

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved 2015-05-22

Revised 2020-05-18 by Faculty of Technology. Revision of objectives, content, typ of instruction and examination.

The course syllabus is valid from spring semester 2021

Prerequisites

180 ECTS credits and English language skills corresponding to English B, IELTS or TOEFL.

Objectives

Knowledge and understanding

After completing the course the participant is expected to:

- Be able to define the important concepts from theories on multicultural issues.
- Be able to account for the main challenges and opportunities concerning contemporary multicultural work environments.
- Be able to account for the main strategies of managing multicultural work teams.

Competence and skills

After completing the course the participant shall have:

- Verbally and in writing critically discuss cultural phenomena using different theoretical standpoints.
- Verbally and in writing reflect upon ethics and cultural context

Content

The course includes the following elements:

- Theoretical concepts and approaches about interculturality, multiculturalism and transculturality.
- Leadership in multicultural environments.
- Challenges of living and working with multicultural contexts.

The course consists to a high degree of selfstudies with a number of mandatory online meetings. Between meetings there will be activities on the elearning platform MyMoodle.

Type of Instruction

Online lectures and seminars facilitated in the MyMoodle platform.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is assessed with the grades A-F. The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail (i.e. received the grade F).

The examination is based on written reports, oral presentations and participation in the course's seminars and online activity.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

Credit Overlap

The course cannot be included in a degree along with the following courses of which the content fully, or partly, corresponds to the content of this course: 4LC01A Leadership in Cross Cultural Contexts

Other

Grade criteria for the A–F scale are communicated to the student through a special document. The student is to be informed about the grade criteria for the course by the start of the course at the latest.

Required Reading and Additional Study Material

Required Reading

Bennet, Milton J. (2013) *Basic Concepts of Intercultural Communication: Paradigms, Principles, and Practices*. Nicholas Brealey Publishing, Boston. (ISBN: 9780983955849). 288 pages.

Steers, Richard M., Nardon, Luciara & SanchezRunde, Carlos J. (latest edition) *Management Across Cultures: Developing Global Competencies*. Cambridge University Press, Cambridge. 422 pages.

Additional articles may be added