



## Course syllabus

Faculty of Technology  
Kalmar Maritime Academy

4SJ01M Ledarskap i flerkulturella miljöer, 7,5 högskolepoäng  
Leadership in Cross Cultural Contexts, 7.5 credits

**Main field of study**  
Maritime Science

**Subject Group**  
Shipping

**Level of classification**  
Second Level

**Progression**  
A1N

**Date of Ratification**  
Approved 2015-05-22  
Revised 2017-09-13 by Faculty of Technology. Literature list is revised.  
The course syllabus is valid from spring semester 2018

**Prerequisites**  
180 ECTS credits and English language skills corresponding to English B, IELTS or TOEFL.

### Objectives

#### *Knowledge and understanding*

After completing the course the participant is expected to:

- Be able to define the main concepts from theories on multicultural issues.
- Be able to account for the main challenges and possibilities concerning multicultural work environments.
- Be able to account for the main strategies of managing multicultural work teams.

#### *Competence and skills*

After completing the course the participant shall have:

- Attained the ability to verbally and in writing critically discuss the cultural phenomena using different theoretical standpoints.
- Attained the ability to verbally and in writing take the departure in one's own cultural background and discuss other cultural contexts with sufficient ethics.

## Content

*The course includes the following elements:*

- The main theoretical multicultural concepts and approaches.
- Leadership in multicultural environments.
- Challenges of living and working with a multicultural crew.

The course consists of self-studies on distance with a limited number of mandatory meetings. The first meeting is a start-up in Kalmar with information and lectures. The final meeting in Kalmar includes seminar, examination and course evaluation. Additional meetings may be added. Between meetings there will be activities on the e-learning platform MyMoodle.

## Type of Instruction

Lecturers, seminars and activities on MyMoodle platform.

## Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is assessed with the grades A-F. The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail (i.e. received the grade F).

The examination is based on written reports, oral presentations and active participation during seminars.

## Course Evaluation

NO VALUE DEFINED

## Credit Overlap

The course cannot be included in a degree along with the following courses of which the content fully, or partly, corresponds to the content of this course: 4LC01A Leadership in Cross Cultural Contexts

## Other

Grade criteria for the A–F scale are communicated to the student through a special document. The student is to be informed about the grade criteria for the course by the start of the course at the latest.

## Required Reading and Additional Study Material

### Required Reading

Bennet, Milton J. (2013) *Basic Concepts of Intercultural Communication: Paradigms, Principles, and Practices*. Nicholas Brealey Publishing, Boston. (ISBN: 9780983955849).

Steers, Richard M., Nardon, Luciara & SanchezRunde, Carlos J. (latest edition) *Management Across Cultures: Developing Global Competencies*. Cambridge University Press, Cambridge.

Additional articles may be added