



Course syllabus

Faculty of Technology

Kalmar Maritime Academy

4SJ01M Ledarskap i flerkulturella miljöer, 7,5 högskolepoäng

Leadership in Cross Cultural Contexts, 7.5 credits

Main field of study

Maritime Science

Subject Group

Shipping

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by Faculty of Technology 2015-05-22

The course syllabus is valid from spring semester 2016

Prerequisites

180 ECTS credits and English language skills corresponding to English B, IELTS or TOEFL.

Objectives

Knowledge and understanding

After completing the course the participant is expected to:

- Be able to define the main concepts from theories on multicultural issues.
- Be able to account for the main challenges and possibilities concerning multicultural work environments.
- Be able to account for the main strategies of managing multicultural work teams.

Competence and skills

After completing the course the participant shall have:

- Attained the ability to verbally and in writing critically discuss the cultural phenomena using different theoretical standpoints.
- Attained the ability to verbally and in writing take the departure in one's own cultural background and discuss other cultural contexts with sufficient ethics.

Content

The course includes the following elements:

- The main theoretical multicultural concepts and approaches.
- Leadership in multicultural environments.

- Challenges of living and working with a multicultural crew.

The course consists of self-studies on distance with a limited number of mandatory meetings. The first meeting is a start-up in Kalmar with information and lectures. The final meeting in Kalmar includes seminar, examination and course evaluation. Additional meetings may be added. Between meetings there will be activities on the e-learning platform MyMoodle.

Type of Instruction

Lecturers, seminars and activities on MyMoodle platform.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is assessed with the grades A-F. The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail (i.e. received the grade F).

The examination is based on written reports, oral presentations and active participation during seminars.

Course Evaluation

NO VALUE DEFINED

Credit Overlap

This course cannot be part of a degree in combination with another course in which the content fully or partly correspond to the content of this course: 4LC01A Leadership in Cross Cultural Contexts

Other

Grade criteria for the A–F scale are communicated to the student through a special document. The student is to be informed about the grade criteria for the course by the start of the course at the latest.

Required Reading and Additional Study Material

Required Reading

Bennet, Milton J. (2013) *Basic Concepts of Intercultural Communication: Paradigms, Principles, and Practices*. Nicholas Brealey Publishing, Boston. (ISBN: 9780983955849).

Steers, Richard M., Nardon, Luciara & Sanchez-Runde, Carlos J. (2013) *Management Across Cultures: Developing Global Competencies*. Cambridge University Press, Cambridge. (ISBN: 9781107645912).