



Course syllabus

Faculty of Social Sciences
Department of Social Work

4SA721 Postkolonial migration och medborgarskap i mångkulturella samhällen, 7,5 högskolepoäng

Postcolonial Migration and Citizenship in Multi-cultural Societies,
7.5 credits

Main field of study

Colonial and postcolonial studies
Social Work

Subject

Social Work and Social Welfare

Level

Second cycle

Progression

A1N

Date of Ratification

Approved 2020-06-10.

Revised 2024-11-25. Revision of course literature.

The course syllabus is valid from spring semester 2025.

Prerequisites

165 higher education credits of which completed methodology course at the first cycle/G2 level in social work or equivalent education in social sciences/behavioural science/humanities, English A/5 or the equivalent.

Objectives

After completing the course, students shall be able to:

- critically examine theories of global and postcolonial migration and how

different discourses concerning migration have emerged and developed over time and space

- critically examine theories of nations, citizenship, diversity, sovereignty and belonging, and how these theories generate different discourses and policies as well as assess different processes of inclusion and exclusion in societal and institutional contexts
- discuss and critically reflect upon national populism and perils and possibility of belonging in the context of globalisation, postcolonial migration and the nation state, with a particular focus on Europe and North America
- discuss and critically reflect upon different categories of migratory experiences, e.g. asylum seekers, migrants, guest workers, refugees, new arrivals, and unaccompanied children, in relation to theories and ethics of migration and social work.

Content

This course concentrates specifically on three main issues: why people migrate, how ideas about migration and images of migrants are constructed, and what the impact is of different theories of nation, citizenship, diversity, sovereignty, and belonging at various levels in contemporary society. The course examines how categorisations of refugees, migrants, and their different statuses are formed in intersections between various discourses and policies in Sweden, the EU, and on a global scale. During the course, current theories, ethics and political discourses of postcolonial migration are presented and problematised. Accordingly, these theories provide the ground for more in-depth study and analysis of the connection between postcolonial migration and discourses about citizenship and belonging in the context of globalisation and nation state. Moreover, the course will explore how these discourses can determine processes of inclusion and exclusion and impact conditions regarding diversity in pluralistic societies.

Type of Instruction

Teaching takes place in the form of lectures and seminars.

Examination

The course is assessed with the grades A, B, C, D, E or F.

Examination of the course takes place by means of one oral seminar assignment, one individual oral seminar assignment, and one individual written assignment.

In order to pass the course (receive a grade of E), the course objectives must be attained. For a grade of D-A, the criteria for each grade must be attained in a weighted assessment of all the examination assignments.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date, together with any improvements made.

Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course:
4SA720 Social Work in Times of Migration: Perspectives on Policies, Institutions and Practices, 15 credits.

Required Reading and Additional Study Material

Ahmed, Sara. (2012). *On Being Included. Racism and Diversity in Institutional Life*. Durham: Duke University Press. (256 p.) ISBN 0-8223-5236-2

Boochani, Behrouz. (2019). *No friend but the mountains: the true story of an illegally imprisoned refugee*. London: Picador (398 p.) ISBN: 9781529028485

Castles, Stephen, Hein de Haas & Miller, Mark. J. (2019). *The Age of Migration. International Population Movements in the Modern World*. Basingstoke: Palgrave, (420 p.) ISBN 978-0-230-35577-4

Cornejo Villavicencio, Karla. (2021). *The Undocumented Americans*. London, England: Swift Press. (175 p.). ISBN: 9781800750395

Duyvendak, Jan Willem (2011). *The Politics of home: Belonging and Nostalgia in Western Europe and the United States*. New York: Palgrave Macmillan. (150 p.) ISBN 978-0-230-30507-6

Additional scientific articles (approximately 100 pages).