



## Course syllabus

Faculty of Social Sciences

Department of Social Work

4SA712 Socialvetenskaplig teoribildning och socialt arbete, 15 högskolepoäng

4SA712 Social science theories and social work, 15 credits

### **Main field of study**

Social Work

### **Subject Group**

Social Work and Social Welfare

### **Level of classification**

Second Level

### **Progression**

A1N

### **Date of Ratification**

Approved 2014-12-10

Revised 2021-05-03 by Faculty of Social Sciences. Revision of the course literature. The course syllabus is valid from autumn semester 2021

### **Prerequisites**

General entry requirements for second-cycle studies and specific entry requirements: Degree of Bachelor of Science in Social Work, or equivalent education in social sciences/behavioural science.

## Objectives

### **Knowledge and Understanding**

Upon completion of the course, the student shall be able to understand aspects of society and social relations based on a social science perspective and issues relevant to social work. Additionally, the student will acquire deepened knowledge of using theories within social work research.

### **Competence and Skills**

Upon completion of the course, the student shall be able to conduct complex analyses of perspectives within the social sciences and issues relevant to social work. Additionally, the student will be able to use social science theories to analyse and critically review complex social processes.

### **Judgement and Approach**

Upon completion of the course, the student shall be able to demonstrate clear critical thinking abilities and the ability to examine and evaluate complex social phenomena within social work.

## Content

- Society's influence on people's living conditions, with special focus upon social work
- The importance of research into the social sciences within social work
- Theories and concepts within social sciences related to inequality, power and social work
- Organisations working with people and their importance to social work.

## Type of Instruction

Teaching builds upon actively seeking knowledge, critical thinking and problem solving. The course primarily builds upon individual study, but is complemented with lectures, group discussions, seminars and web-based teaching.

The content will be specified in the course documents. Components with compulsory attendance will be clearly stipulated in the course documents.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course outcomes takes place by means of an assessment of the student's individual performance. Partly through a written take-home examination comprising 7.5 credits which examines the compulsory course literature and an additional paper comprising 7.5 credits that examines the literature chosen.

To receive the grade of Pass in the entire course, Pass is required for both examinations. To receive the grade of Pass with Distinction in the entire course, a Pass with Distinction is required for both examinations.

## Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course, as well as to new students at the following course date. The course evaluation is conducted anonymously.

## Required Reading and Additional Study Material

Chambon, Adrienne,S., Irving, Allan & Epstein, Laura. (Latest edition). *Reading Foucault for social work*. New York: Colombia: University Press, (292 pages).

Eriksson-Zetterquist, Ulla. (2009). *Institutionell teori - Idéer moden, förändring*. Stockholm: Liber, (192 pages).

Fraser, Nancy. (Latest edition). *Den radikala fantasin: Mellan omfördelning och erkännande*. Göteborg: Daidalos, (248 pages).

Hägglund, Martin. (2020). *Vårt enda liv: Sekulär tro och andlig frihet*. Stockholm: Volante, (490 pages).

Rose, Nikolas. (Latest edition). *Governing the soul – Shaping the private self*. London:

Free association books, (319 pages).

Additional academic articles (approx. 250 pages), chosen in consultation with the examiner.