



Course syllabus

Faculty of Social Sciences

Department of Social Work

4SA712 Socialvetenskaplig teoribildning och socialt arbete, 15
högskolepoäng

Social science theories and social work, 15 credits

Main field of study

Social Work

Subject Group

Social Work and Social Welfare

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved 2014-12-10

Revised 2020-11-02 by Faculty of Social Sciences. Revision of the course literature.

The course syllabus is valid from spring semester 2021

Prerequisites

General entry requirements for studies at second-cycle level, plus specific entry requirements, Bachelor of Science in Social Work, or equivalent degree within the social sciences.

Objectives

Knowledge and understanding

Upon completion of the course, the student shall be able to understand aspects of society and social relations based on a social science perspective and issues relevant to social work. Additionally, the student will acquire deepened knowledge of using theories within social work research.

Skills and abilities

Upon completion of the course, the student shall be able to conduct complex analyses of perspectives within the social sciences and issues relevant to social work. Additionally, the student will be able to use social science theories to analyse and critically review complex social processes.

Judgement and approach

Upon completion of the course, the student shall be able to demonstrate clear critical thinking abilities and the ability to examine and evaluate complex social phenomena within social work.

Content

- Society's influence on people's living conditions, with special focus upon social work
- The importance of research into the social sciences within social work
- Theories and concepts within social sciences related to inequality, power and social work
- Organisations working with people and their importance to social work.

Type of Instruction

Teaching builds upon actively seeking knowledge, critical thinking and problem solving. The course primarily builds upon individual study, but is complemented with lectures, group discussions, seminars and web-based teaching.

The content will be specified in the course documents. Components with compulsory attendance will be clearly stipulated in the course documents.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course outcomes takes place by means of an assessment of the student's individual performance. Partly through a written take-home examination worth 7.5 credits which examines the compulsory course literature and an additional paper worth 7.5 credits that examines the literature chosen.

To receive the grade of Pass in the entire course, Pass is required for both examinations. To receive the grade of Pass with Distinction in the entire course, a Pass with Distinction is required for both examinations.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course, as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Axelsson, Thom., & Qvarsebo, Jonas. (2017). *Maktens skepnader och effekter: maktanalys i Foucaults anda*. Lund: Studentlitteratur, (183 pages).

Chambon, Adrienne, S., Irving, Allan & Epstein, Laura. (Latest edition). *Reading Foucault for social work*. New York: Columbia: University Press, (292 pages).

Eriksson-Zetterquist, Ulla. (2009). *Institutionell teori - Idéer moden, förändring*. Stockholm: Liber, (192 pages).

Honneth, Axel. (2003). *Erkännande: Praktisk-filosofiska studier*. Daidalos, (272 pages).

Rose, Nikolas. (Latest edition). *Governing the soul – Shaping the private self*. London: Free association books, (319 pages).

Tilly, Charles. (Latest edition). *Beständig ojämlikhet*. Lund: Arkiv förlag, (272 pages).

Additional academic articles (approx. 150 pages), chosen in consultation with the examiner