# Linnæus University

# Course syllabus

Faculty of Social Sciences
Department of Social Work

## 4SA712 Socialvetenskaplig teoribildning och socialt arbete, 15 högskolepoäng
Social science theories and social work, 15 credits

**Main field of study**
Social Work

**Subject Group**
Social Work and Social Welfare

**Level of classification**
Second Level

**Progression**
A1N

**Date of Ratification**
Approved by Faculty of Social Sciences 2014-12-10
The course syllabus is valid from autumn semester 2015

**Prerequisites**
General entry requirements for studies at second-cycle level, plus specific entry requirements, Bachelor of Science in Social Work, or equivalent degree within the social sciences.

## Objectives
**Knowledge and understanding**Upon completion of the course the student will be able to understand aspects of society and social relations based from a social science perspective and problem issues relevant to social work. Additionally, the student will acquire deepened knowledge of using theories within social work research.

**Skills and abilities**Upon completion of the course, the student will be able to conduct complex analyses of perspectives within the social sciences and problem issues relevant to social work. Additionally, the student will be able to use social science theories to analyse and critically assess complex social processes.

**Evaluation ability and attitudes**Upon completion of the course, the student will show clear critical thinking abilities and the ability to scrutinise and evaluate complex social phenomena within social work

## Content

- Society's influence on people's living conditions, with special focus upon social work.
- The importance of research from within the social sciences for social work
- Theories and concepts within social sciences related to inequality, power and social work
- Organisations working with people and their importance to social work

## Type of Instruction

Teaching builds upon actively seeking knowledge, critical thinking and problem solving. The course primarily builds upon individual study, but is complemented with lectures, group discussions, seminars and internet-based teaching.

The content will be specified in the course documents. Components with compulsory attendance will be clearly stipulated in the course documents.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).
The course is assessed with the following grades: Fail, Pass, Pass with Distinction. The course outcomes are examined by an assessment of the student's individual performance. Partly through a written take-home examination worth 7.5 credits which examines the compulsory course literature and an additional paper worth 7.5 credits that examines the literature chosen.

To receive the grade of Pass for the entire course, Pass is required for both examinations. To receive the grade of Pass with Distinction for the entire course, a Pass with Distinction is required for both examinations.

## Course Evaluation

The course evaluation is continually conducted through the course, with oral feedback. A written evaluation is completed at the end of the course, in accordance with the department's course evaluation plan.
The course evaluation will be compiled and communicated to the students, and then archived in accordance with the departmental regulations.

## Required Reading and Additional Study Material

Chambon, Adrienne,S., Irving, Allan & Epstein, Laura. (Latest edition). *Reading Foucault for social work*. New York: Colombia: University Press, (292 pages).

Harslöf, Ivan & Ulmestig, Rickard. (Eds). (Latest edition). *Changing risks and policy adaptions in the Nordic Welfare states*. Hampshire (UK): Palgrave Macmillian Ltd., (295 pages).

Knutagård, Marcus. (Latest edition). *Skälens fångar. Hemlöshetens organisering, kategorisering och förklaringar*. Malmö: Egalité, (333 pages).

Perrow, Charles. (Latest edition). *Complex Organizations. A Critical Essay*. New York: McGrawHill Inc., (307 pages).

Rose, Nikolas. (Latest edition). *Governing the soul – Shaping the private self*. London: Free association books, (319 pages).

Tilly, Charles. (Latest edition). *Beständig ojämlikhet*. Lund: Arkiv förlag, (272 pages).

Additional academic articles (approx. 150 pages), chosen in consultation with the examiner