



Course syllabus

Faculty of Social Sciences
Department of Social Work

4SA705 Funktionsnedsättning och funktionshinder i
välfärdssamhället, 15 högskolepoäng
Disability Studies in the Welfare Society, 15 credits

Main field of study

Social Work

Subject Group

Social Work and Social Welfare

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved 2009-12-11

Revised 2013-10-22 by Faculty of Social Sciences.

The course syllabus is valid from spring semester 2014

Prerequisites

General entry requirements for studies at second-cycle level, plus specific entry requirements: social work, 90 credits or other main subject relevant to the course, including 15 credits at first-cycle level. English A and Swedish B

Objectives

Upon completion of the course the student is expected to be able to:

1. Show deepened knowledge of concepts, theoretical perspectives and current research in disabilities and impairments,
2. analyse the living conditions of people with disabilities, in relation to their age, gender, diversity and socio-economic factors,
3. critically assess how the welfare society organises its support for people with disabilities, based on user perspectives and research,
4. independently conduct qualified analyses of research and the current state of knowledge within the field.

Content

The following components are included in the course:

- Theoretical perspectives, social, medical, gender, cultural and developmental psychology aspects of disabilities
- Legislation and international steering documents
- Living conditions, education, work, financial support, living arrangements and

- support from a life-cycle perspective
- User perspectives of research and organisations
- Ethics and approaches
- Current research

Type of Instruction

Teaching builds upon the students' active and independent participation in seminars and group discussions. The course also includes teacher-led components such as lectures and supervisions.

Compulsory attendance will be required for parts of the course. This is stipulated in the course documents or timetable.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

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To be awarded the grade of Pass (G) for the entire course, the student is required to show knowledge in accordance with the course's intended learning outcomes. Criteria for the grade of Pass with Distinction (VG) for the entire course are stated in the course documents.

Course Evaluation

A course evaluation will be conducted at the end of the course. The evaluation follows the department's web-based course evaluation template. The course evaluation will be collated and returned to the students by the course coordinator. The collated evaluation will be archived in accordance with departmental regulations.

Required Reading and Additional Study Material

Obligatory literature

Askheim, O.P & Starrin, B (eds). (2007). *Empowerment i teori och praktik*. Lund: Studentlitteratur (231 pages)

Barnes, C & Sheldon, A. (2010). *Disability, politics and poverty in a majority world context in Disability & Society*, vol 25, no 7, December 2010, pp 771-782

Barron, K. "Who am I? Women with learning difficulties (re)constructing their selfidentity. In *Scandinavian Journal of Disability Research*, vol 4, No. 1, (2002). pp 58-79

Beresford, P. (2002). *User involvement in research and evaluation: Liberation or Regulation?* *Social Policy and Society*. Vol. 1, no. 2, pp. 95–105

Blomberg, B. (2006). *Inklusion en illusion? Om delaktighet i samhällslivet för personer med utvecklingsstörning*. Doctoral thesis in Social Work: Umeå University

UN Convention on the Rights of Persons with Disabilities (A/61/611), (2006)

Grönvik, Lars & Söder, Mårten (eds.), *Bara funktionshindrad? Funktionshinder och intersektionalitet*, Malmö: Gleerup, 2008, 214 pages.

Hallerstedt, G. (2006). *Diagnosens makt. Om kunskap, pengar och lidande*. Göteborg: Daidalos.

- Jeppsson Grassman, E. et al. (2003). *Att drabbas och att forma sitt liv*. Lund: Studentlitteratur, (193 pages)
- Järkestig Berggren, U. & Gunnarsson, E. (2010). *Useroriented mental health reform in Sweden. featuring "professional friendship"*. *Disability & Society*. Volume 25, issue 5 pp 565577
- Lewin, B. *Who Cares About Disabled Victims of Crime? Barriers and facilitators for redress. In Journal of policy and Practice in Intellectual Disabilities* . Vol 4, No 3, pp 170176, Sept (2007)
- Lindqvist R, Markström U, & Rosenberg, D (2010). *Psykiska funktionshinder i samhället*. Malmö: Gleerups (178 pages)
- Morris, Jenny (2004). *Independent living and community care; a disempowering framework in Disability and Society* vol. 19, no. 5 August 2004 pp 427442
- Möller, A. & Nyman, E. (2003). *Barn, familj och funktionshinder*. Liber: Stockholm, (219 pages)
- Rabiee, P & Glendinning, B (2010). *Choice: What, when and why? Exploring the importance of choice to disabled people in Disability and Society* vol. 25, no 7, December 210, pp 827839
- Reinikainen, MR. *Disablistic Practices of womanhood. In NORA Nordic Journal of Feminist and Gender Research*, vol. 16, No 1, pp 1932, March (2008)
- Regeringskansliet (2009) Konventionen om rättigheter för personer med funktionsnedsättning.
- Straimer, C. *Between protection and assistance: is there refuge for asylum seekers with disabilities in Europe? In Disability and Society*, vol. 26, no 5, August 2011, pp 537551
- Zavirsek, D. *Social Work with Adults with Disabilities: an International Perspective*. In *British Journal of Social work* (2009) 39, pp 13931405