



Course syllabus

Faculty of Social Sciences

Department of Social Work

4SA60U Socialt arbete med äldre I - välfärden, livsvillkor och åldrande, 7,5 högskolepoäng

Social Work with older people I - Welfare System, living conditions and ageing, 7.5 credits

Main field of study

Social Work

Subject Group

Social Work and Social Welfare

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by Faculty of Social Sciences 2021-10-20

The course syllabus is valid from autumn semester 2021

Prerequisites

General entry requirements for second-cycle studies and specific entry requirements

Degree of Bachelor in social work or equivalent education in social sciences/behavioural science. Work experience from management within the elderly care.

Objectives

Upon completion of the course, students should be able to:

- account for the historical development in Sweden within the field of a) the position of older people in society and b) the care of older people in their own homes and at residential care facilities,
- apply theories of social gerontology to the efforts made in society within the field of elderly care,
- analyse the conditions for the present living conditions of older people within and outside of the elderly care,
- analyse how the specific aspects within the everyday life of an older person are related to general knowledge of the human needs,
- identify possible improvement areas within their own professional practice and the implementation of such a change,
- discuss and problematize different knowledge of the living conditions of older people and the social interventions and support that are offered to older people today,
- analyse their own knowledge base and acquisition in the professional practice,
- follow up and evaluate the consequences of their improvement activities based on their own professional perspective as well as the perspective of older people.

Content

Society has changed over time in multiple ways locally, nationally as well as internationally. This course starts with looking into such changes in order to deepen the understanding of the conditions and challenges that the elderly care and older people face today. Older people are a heterogeneous group whose living conditions need to be highlighted in several different perspectives in order to understand the diversity. Theories and research within the field of social gerontology are used in order to gain an understanding of the common and specific aspects among older people as well as problematize experiences from the practice.

This course encompasses the course participants' own experiences within elderly care, the needs of older people and their own reflections on the need to develop the elderly care or selected parts of the field of elderly care. Ageing is also highlighted in relation to the concepts of age and generation. This course given at the second-cycle level requires that the students adopt a balanced and critical approach to experiences from the practice as well as the theories applied in order to understand and explain phenomena within the practice. The students shall themselves look for relevant scientific papers published nationally as well as internationally.

Type of Instruction

Teaching takes place in the form of lectures and workshops.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course objectives takes place by means of three seminar presentations (orally and in writing) and by a final written take-home exam.

In order to receive a grade of Pass in the course, the objectives must be attained.

For a grade of Pass with Distinction in the course, it is required that the written examination is assessed as Pass with Distinction.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously. An oral evaluation is conducted at the end of the course.

Other

Any additional costs that may arise in connection with the course are paid for by the students themselves or their employer.

Required Reading and Additional Study Material

Bertilsson-Rosqvist, Hanna, Elmersjö, Magdalena, Kings, Lisa, Djampour, Pouran & Herz, Marcus (2021). *Aktionsforskning: möjligheter, utmaningar och variationer*. Lund: Studentlitteratur AB. ISBN: 9789144142906 (ca. 50 p.)

Jönson, Håkan & Harnett, Tove (2015). *Socialt arbete med äldre* (latest edition). Natur & Kultur. ISBN: 9789127140714 (278 p.)

Rönnerman, Karin (2012). *Aktionsforskning i praktiken: Förskola och skola på vetenskaplig grund* (2nd. [rev.] ed.). Lund: Studentlitteratur. ISBN : 9789144078700 (ca. 20 p.)

Tornstam, Lars (2018). *Åldrandets socialpsykologi* (9th ed.) Studentlitteratur. ISBN: 9789144129099 (349 p.)

Torres, Sandra & Magnusson, Finnur (2021). *Åldrevård och omsorg i migrationens tidevarv*. Studentlitteratur. ISBN: 9789144136844 (ca. 80 p.)

Additional publications/compendiums also included. Provided by the department or available on the Internet.