



## Course syllabus

Faculty of Social Sciences

Department of Social Work

4SA40U Våld ur ett livsloppsperspektiv, 15 högskolepoäng

4SA40U Violence across the lifecourse, 15 credits

### **Main field of study**

Social Work

### **Subject Group**

Social Work and Social Welfare

### **Level of classification**

Second Level

### **Progression**

A1N

### **Date of Ratification**

Approved 2023-05-08

Revised 2023-10-02 by Faculty of Social Sciences. Revision of course literature.

The course syllabus is valid from spring semester 2024

### **Prerequisites**

In accordance with an agreement with the employer.

## Objectives

Upon completion of the course, students should be able to:

1. account for and problematise historical and cultural perspectives on violence,
2. categorise and compare different kinds of violence, abusive relationships and contexts of violence from a life course perspective,
3. identify the risk and protective factors in relation to exposure to violence and use of violence in the context of the life course perspective,
4. apply and critically examine laws and other sources of law relevant to the work with individuals exposed to violence as well as perpetrators of violence,
5. independently and on a disciplinary foundation, evaluate, reflect on and critically examine the relation between violence and social structures, such as power, sex, social class and ethnicity on the basis of a life course perspective.

## Content

The course "Violence across the life course" takes on a broad perspective of violence with the aim of deepening the knowledge and understanding of violence, abusive

relationships, the contexts and consequences of violence. This is an interdisciplinary course which entails that the core theme is violence from a life course perspective, and the research presented is based on different scientific disciplines and include various examples of abusive relationships and contexts of violence. The course is aimed at different students and occupational groups working within this field of violence or with individuals exposed to violence as well as perpetrators of violence, such as people working within the social services, the legal system, health care and medical treatment, the Swedish Social Insurance Agency, employment offices, schools, the Swedish Migration Board and non-profit organisations. Special emphasis is placed on the responsibility of the welfare state in terms of counteracting and preventing violence as well as providing support and help to people exposed to violence as well as perpetrators of violence.

- Theoretical perspectives on violence on the basis of a life course perspective
- Historical and cultural perspectives on violence
- Definitions of violence
- The life course theory
- Perspectives on theories of power
- Abusive relationships and domestic violence
- Contexts of violence
- Survey of violence/statistics
- Consequences of violence
- Protection and treatment
- The response to violence in a welfare state
- Laws and legal basis relevant to the work with individuals exposed to violence
- Cooperation and division of responsibility between different professions

### Type of Instruction

Teaching takes place in the form of lectures, seminars, group discussions, workshops and field studies.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination assignment 1, specialisation 3 credits. The examination consists of a paper. Examination of objectives 1 and 2. Grading scale: Fail (UG), Pass (G) and Pass with Distinction (VG).

Examination assignment 2, specialisation 7 credits. The examination consists of written assignments that shall be presented orally and in writing. Examination of objectives 1, 2, 3, 4 and 5. Grading scale: Fail (UG) and Pass (G).

Examination assignment 3, specialisation 5 credits. The examination consists of a report that shall be presented orally and in writing. Examination of objectives 2, 3 and 5. Grading scale: Fail (UG), Pass (G) and Pass with Distinction (VG).

In order to receive a grade of Pass in the course, the grade of Pass is required for all the examination assignments. For a grade of Pass with Distinction in the course, it is required that the student receives the grade of Pass with Distinction for examination assignment 1 and 3, and examination assignment 2 must be assessed as Pass.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

## Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

## Required Reading and Additional Study Material

Andersson, Peter. & Överlien, Carolina. (2020). Violence, role reversals, and turning points. *Journal of Social Work Practice*, 2020. Available on the Internet (20 pages).

Baianstovu I, Rúna. (2017). *Heder. Hedersrelaterat våld, förtryck och socialt arbete*. Lund: Studentlitteratur. (184 pages) ISBN: 978-91-44-10602-1

Elder, Glen. H. (1998). *The life course as developmental theory*. *Child Development*, 69, 1-12. Available on the Internet (12 pages).

Eriksson, Maria., Källström Cater, Åsa., Dahlkild – Öhman, Gunilla., & Näsman, Elisabet. (2023). *Barns röster om våld: att lyssna, tolka och förstå*. Malmö: Gleerups. (231 pages) ISBN: 978-91-51-10730-1

Hutchinson, Elisabeth. D. (2019). An update on the Relevance of the Life Course Perspective for Social Work. *Families in Society*. Vol 100, Issue 4. pp. 351-366. Available on the Internet. (15 pages).

Lövkrona, Inger & Nilsson, Gabriella (2023). *Mäns våld mot kvinnor -ett olösligt samhällsproblem? Våld i svensk jämställdhetspolitik under 2000-talet*. Lund: Humanistiska och teologiska fakulteterna, Institutionen för kulturvetenskaper, Lunds universitet. Available on the Internet. (100 pages)

Lövkrona, Inger., & Nilsson, Gabriella. (2015). *Våldets kön. Kulturella föreställningar, funktioner och konsekvenser*. Lund: Studentlitteratur. (308 pages). ISBN 978-91-44-13879-4.

Månsson, Sven-Axel. (2018). *Prostitution. Aktörerna, relationerna och omvärlden*. Lund: Studentlitteratur. (321 pages) ISBN: 978-91-44-11697-6

Pease, Bob (2019). *Facing Patriarchy: From a Violent Gender Order to a Culture of Peace*. Zed Books Ltd (196 pages) ISBN: 978-17-86-99287-1

Örmon K, Torstensson-Levander M, Bahtsevani C, Sunnqvist C. (2014.) The life course of women who have experienced abuse – a life chart study in general psychiatric care. *Psychiatric and Mental Health Nursing* Vol 22:5.p 287. Available on the Internet. (64 pages).

A total of 1,451 pages of course literature. An additional 500 pages are also included in the form of publications and elective literature.