



## Course syllabus

Faculty of Social Sciences

Department of Social Work

4SA010 Professionellt socialt arbete, samverkan och förändring, 15 högskolepoäng

Professional Social Work, 15 credits

### **Main field of study**

Social Work

### **Subject Group**

Social Work and Social Welfare

### **Level of classification**

Second Level

### **Progression**

A1N

### **Date of Ratification**

Approved 2010-05-18

Revised 2015-06-01 by Faculty of Social Sciences.

The course syllabus is valid from autumn semester 2015

### **Prerequisites**

General entry requirements for studies at second-cycle level, plus specific entry requirements of 150 credits in social work, plus 30 credits at first-cycle level and 30 credits in law.

## Objectives

- Identify and evaluate the needs for social intervention based on an analysis of social problems, using help from theories within the social sciences.
- Plan, organise and evaluate interventions at individual, group, organisational and society levels.
- Critically evaluate and weigh up tried and tested professional knowledge, experiences and requests of users, plus studies based in research that aim to analyse and integrate this knowledge to the choice of social interventions and evaluation models.
- Independently demonstrate the ability to reflect over personal learning and development throughout the social worker programme
- Reflect over their knowledge as a social worker and identify their continuing need for knowledge
- Reflect over their professional role as future social workers, in relation to similar professions and when meeting affected parties Knowledge, understanding, skills and abilities shall result deeper self-awareness and social relationships.

## Content

The following components are included in the course:

- Professional approaches and ethical behaviours
- The professional role in collaboration with other professionals and organisations
- Identification of knowledge that is needed and analysis of personal learning processes and those of others
- Dilemmas surrounding the consequences of the professional role
- Using critical reflection as a tool in a changing professional role
- Evidence-based practice (EBP)
- Individual professional development IPD

## Type of Instruction

Seminars, lectures, group supervision sessions The course builds upon the student's independent and active participation

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is assessed with the following grades: Fail, Pass, Pass with Distinction. The course is divided into three components and the individual learning outcomes are examined as follows:

### Course component 1

In the form of an independent, individual written project in the form of an intervention plan. This will also be presented in a seminar. The component is worth 13 credit and examines learning outcomes 1-4.

The components are assessed with the following grades: Fail, Pass, Pass with Distinction. To be awarded a Pass, all of the learning outcomes must be met. Criteria for the grade of Pass with Distinction are stated in the course documents.

### Course component 2

Through an independent, written assignment in which the student reflects upon their professional role and their needs for knowledge in social issues. The component is worth 1.5 credits and examines learning outcomes 5-6. The course is assessed by the following grades: Fail or Pass To be awarded a Pass, all of the learning outcomes must be met. To receive the grade of Pass for the entire course, Pass is required for both course components.

### IPD course component.

Seminar attendance and active participation are compulsory this component. In the event of absence, supplementary assignments will be provided. The component is worth 0.5 credits and is assessed with the grades of Fail or Pass.

To be awarded the grade of Pass with Distinction for the entire course, the addition of a Pass with Distinction is required for course component 1.

The opportunity for a retake of the examination will be offered within six weeks (within regular term time).

## Course Evaluation

A written course evaluation will be conducted at the end of the course. The course evaluation will be collated and returned to the students by the course coordinator. The collated evaluations will be archived.

## Required Reading and Additional Study Material

Adams, R., Dominelli, L. & Payne, M. (latest edition). *Practising social work in a complex world*. Basingstoke: Palgrave Macmillan, (335 pages).

Banks, S. (latest edition). *Ethics, accountability and the social professions*. New York. Palgrave Macmillan, (240 pages).

Bergmark, A., Bergmark, Å. & Lundström, T. (latest edition). *Evidensbaserat socialt arbete. Teori, kritik, praktik*. Stockholm: Natur och Kultur, (191 pages).

Evans, T. (2011). Professionals, Managers and Discretion: Critiquing Streetlevel Bureaucracy. *British Journal of Social Work*, 41, 368386, (18 pages).

Evans, Tony & Harris, John (2004). Streetlevel Bureaucracy, Social Work and the (Exaggerated) Death of Discretion. *British Journal of Social Work*, 34, 871895, (24 pages).

Fook, J. (latest edition). *Practising critical reflection. A resource handbook*. Maidenhead: Open University Press, (199 pages).

Hollander, A, Borgström, K A. (latest edition). *Juridik och rättsvetenskap i socialt arbete*. Lund: Studentlitteratur, (216 pages).

Johansson, S (latest edition). *Rätt, makt och institutionell förändring. En kritisk analys av myndigheters samverkan i barnahus*. Diss. Lund Studies in Sociology of Law no. 35. Lund University, (254 pages).

Johansson, V, Lindgren, L, eds. (latest edition). *Uppdrag offentlig granskning*. Lund: Studentlitteratur, (172 pages.).

Jönsson, H. (latest edition). *Sociala problem som perspektiv: en ansats för forskning och socialt arbete*. Malmö: Liber, (159 pages).

Linde, S, Svensson K., eds. (latest edition). *Förändringens entreprenörer och tröghetens agenter. Människobehandlande organisationer ur ett nyinstitutionellt perspektiv*. Stockholm: Liber, (208 pages).

In addition to the aforementioned course literature, the course coordinator will assign articles throughout the duration of the course.