



Course syllabus

Faculty Board of Health, Social Work and Behavioural Sciences
School of Social Work

4SA010 Professionellt socialt arbete, samverkan och förändring, 15
högskolepoäng

Professional Social Work, 15 credits

Main field of study

Social Work

Subject Group

Social Work and Social Welfare

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved by the Board of the School of Social Sciences 2010-05-18

Revised 2012-12-28. Clarification of objectives, examination. Revision literature.

The course syllabus is valid from spring semester 2013

Prerequisites

General entry requirements for studies on advanced level as well as specific entry requirements 150 credits in social work including 30 credits on bachelor level and 30 credits law

Objectives

On completion of the course, students should be able to:

1. identify and evaluate the need for social efforts
2. plan, organise as well as evaluate results of efforts on individual, group, organisational and community levels
3. consider and utilise scientific knowledge, ethical grounds, professional experience as well as user experience and values
4. evaluate and weigh up different knowledge bases, experience-based knowledge, user knowledge and wishes as well as evidence-based studies for interventions in social work
5. identify their own need for knowledge in social issues
6. reflect on their professional roles in organisational contents and in relation to cooperation with other professions.

Content

The following elements are included in the course:

- Professional meeting and ethical attitude
- The professional role in cooperation with other professionals and organisations
- Identification of need for knowledge as well as analysis of own and others' learning processes
- Dilemma surrounding the consequences of the professional role
- Critical reflection as a tool in a changeable professional role
- Evidence-based practice (EBP)

Type of Instruction

Seminars, lectures, supervision individual and in group. The course builds on the student's individual and active participation.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is divided into two parts and is examined according to the following:

Course Section 1.

Through a written work, an intervention plan in the form of a portfolio, where one section is carried out as part of a group and one section individually. The work is presented both verbally and in writing where even an opponentship is included. This section comprises 13 credits and examines objectives 1-4.

The section will be assessed with the grades Fail, Pass or Pass with Distinction. In order to receive a grade of Pass, all expected learning outcomes must be fulfilled. In order to receive a grade of Pass with Distinction, in addition to what is stated above, the quality of the work must be consistently high and include independent, reflective and analytical discussions on the various sections of the intervention plan.

Course Section 2.

Through an independent writing assignment in which students reflect on their professional roles and their need for knowledge on social issues. The section comprises 2 credits and examines objectives 5-6.

The assignment is assessed with the grades Pass or Fail. In order to receive a grade of Pass, all expected learning outcomes must be fulfilled.

In order to receive a grade of Pass on the entire course, a grade of Pass must be received on both course sections. To receive a grade of Pass with Distinction on the entire course, a grade of Pass with Distinction must also be received on course section 1.

A re-sit examination is offered within six weeks (within the framework for regular semester hours).

Course Evaluation

A written course evaluation is carried out after every course. The course evaluation is compiled and archived and fed back to students via the course coordinator.

Required Reading and Additional Study Material

Adams, R., Dominelli, L. & Payne, M. (2009). *Practising social work in a complex world*. Basingstoke: Palgrave Macmillan, (335 p).

Banks, S. (2004). *Ethics, accountability and the social professions*. New York. Palgrave Macmillan, (240 p).

Bergmark, A., Bergmark, Å. & Lundström, T (2011). *Evidensbaserat socialt arbete. Teori, kritik, praktik*. Stockholm: Natur & Kultur, (191 p).

Evans, T. (2011). *Professionals, Managers and Discretion: Critiquing Street-level Bureaucracy*, *British Journal of Social Work*, 41, 368-386, (18 p).

Fook, J. (2007). *Practising critical reflection. A resource handbook*. Maidenhead: Open University Press, (199 p).

Grape, O., Blom, B . & Johansson, R. (2006). *Organisation och omvärld. Nyinstitutionell analys av människobehandlande organisationer*. Lund: Studentlitteratur, (218 p).

Hollander, A, Borgström, K A. (2009). *Juridik och rättsvetenskap i socialt arbete*. Lund: Studentlitteratur, (216 p).

Johansson, S (2011). *Rätt, makt och institutionell förändring. En kritisk analys av myndigheters samverkan i barnahus*. Diss. Lund Studies in Sociology of Law nr 35. Lunds universitet, (254 p).

Jönsson, H. (2010). *Sociala problem som perspektiv: en ansats för forskning och socialt arbete*. Malmö: Liber, (159 p).

Included is individually chosen literature in consultation with the course coordinator.